

**Jill Koyama, Ph.D.**


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University of Arizona  
College of Education  
Department of Educational Policy Studies and Practice  
1430 E Second Street, Tucson, AZ, 85721  
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**EDUCATION**

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- Ph.D., 2008    **Teachers College, Columbia University**, New York, NY  
Anthropology and Education, Department of International and Transcultural Studies  
Title of dissertation: *Making Failure Matter in New York City: NCLB, Supplemental Educational Services, The Department of Education, Tutoring Companies, and Schools*  
Dissertation Director: Hervé Varenne
- M.Phil, 2006    **Teachers College, Columbia University**, New York, NY  
Anthropology and Education, Department of International and Transcultural Studies
- M.Ed., 1999    **University of Washington**, Bothell, WA  
Multicultural Education  
Title of thesis: *Filling Spaces with Multiple Voices: Students Tell their Stories*  
Thesis Director: Patricia (Pat) Phelan
- B.S., 1997    **University of Washington**, Seattle, WA  
Botany
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**CHRONOLOGY OF EMPLOYMENT****ACADEMIC**

**University of Arizona**, Tucson, AZ

*Professor*                    **College of Education, 2020-present**  
*Associate Professor*    **College of Education, 2015 – 2020**  
*Assistant Professor*    **College of Education, 2013 – 2015**  
Educational Policy Studies and Practice

*Affiliated Faculty*        Teaching, Learning & Sociocultural Studies, **2015-present**  
Second Language Acquisition and Teaching, **2016-present**  
Grad. Interdisciplinary Prog. in Social, Cultural & Critical Theory, **2016- present**  
Human Rights Practice, **2017-present**  
Gender and Women's Studies, **2018-present**  
Public and Applied Humanities, **2018-present**

**State University of New York at Buffalo**, Buffalo, NY  
*Assistant Professor*    **College of Education, 2009-2013**  
Educational Leadership and Policy

**City University of New York (CUNY)** New York, NY

*Adjunct Assistant Professor Online, 2010 – 2012*

Social Sciences, York College

*Adjunct Faculty, 2002 – 2009*

Social Sciences, Brooklyn College, Hunter College, Manhattan Community College

**RELATED EXPERIENCE**

- 2020-present**            **Director, Educational Leadership and Policy**  
Educational Policy Studies and Practice  
College of Education  
University of Arizona, Tucson, AZ
- 2020-present            **Director, Education Policy Center (EPC)**  
College of Education  
University of Arizona, Tucson, AZ
- 2019-present            Director, **Institute for LGBT Studies (iLGBTS)**  
University of Arizona, Tucson, AZ
- 2017-2020                **Coordinator, Educational Leadership and Policy**  
Educational Policy Studies and Practice  
College of Education  
University of Arizona, Tucson, AZ
- 2017-2020                **Faculty Fellow, Women and Gender Resource Center**  
University of Arizona, Tucson, AZ
- 2017-present            **Faculty Chair, OUTReach**  
University of Arizona, Tucson, AZ

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**HONORS AND AWARDS**


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- 2019                      Outstanding Faculty for Graduate and Professional Students, Graduate and Professional Student Council, University of Arizona
- 2019                      Shero, American Association of University Women, Tucson
- 2018                      Erasmus Circle Fellow, College of Education, University of Arizona
- 2017                      Outstanding Faculty Service/Outreach, College of Education, University of Arizona
- 2016                      Outstanding Faculty, Asian American Faculty, Students and Alumni Association, University of Arizona
- 2013                      Emerging Scholar Award, Division A: Administration, Organization, and Leadership. American Educational Research Association
- 2008                      Outstanding Dissertation Award, Council on Anthropology and Education, American Anthropological Association

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**SCHOLARLY ACTIVITY**


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## Funded Grants

- 2014-2015 Principal Investigator. *Addressing the Education of Refugees in a Large Urban School District*. Faculty Seed Grant, University of Arizona. (\$10,000).
- 2014-2015 Principal Investigator. *E-citizenship: A praxis-centered civics education*. Smith Junior Faculty Support Award, Lester and Roberta Smith Foundation & College of Education, University of Arizona. (\$4979)
- 2012-2013 Principal Investigator. *Refugee and Newcomer Networks in Western New York*. Civic Engagement Research Fellowship, Civic Engagement and Public Policy Program, University at Buffalo. (\$3225)

## Books

- Koyama, J.** & Subramanian, M. eds. 2014. *US Education in a World of Migration: Implications for Policy and Practice*. New York: Routledge Press.
- Koyama, J. P.** 2010. *Making Failure Pay: High-Stakes Testing, For-Profit Tutoring, and Public Schools*. Chicago: University of Chicago Press.
- Gibson, M. A., Gándara, P., & **Koyama, J. P.** eds. 2004. *School Connections: U. S. Mexican Youth, Peers, and School Achievement*. New York: Teachers College Press.

## Book Chapters (#invited; † student)

- #**Koyama, J.** & †DeMartino, J. 2020. To translate or not to translate?: That is the question for refugee mentors. In *Critical Perspectives on Education Policy and Schools, Families and Communities*, edited by Sue Winton and Curtis Brewer.
- #**Koyama, J.**, Haddad, K., & Yacoub, S. 2019. Isolating or Inclusive? Educating refugee youth in American schools. In *Educating Immigrant Children*. edited by Emily Crawford-Rossi and Lisa Dorner. New York: Routledge.
- #**Koyama, J.** 2019. The Benefits of Misinformation: The Sharing of Erroneous Information through Refugee Networks. In *Alternative Spaces and Practices in Adult Education*, edited by Janise Hurtig and Carolyn Chernoff. Lexington Press.
- #**Koyama, J.** & Varenne, H. 2019. Teachers, Educating Themselves about their School. In *Educating for Life: Facing New Normals and Their Challenges*. Hervé Varenne  
With Juliette de Wolfe, Jill Koyama, Gabrielle Oliveira, Sunanda Samaddar Corrado, Michael Scroggins, Daniel Souleles, Jennifer Van Tiem, Sarah Wessler  
New York: Routledge.
- #**Koyama, J.** 2017. Producing Policy Prescriptions: Teachers as Policy Actors. In *The Anthropology of Education Policy*, edited by Angelina E. Castagno and Teresa L. McCarty. Routledge.
- #**Koyama, J.** 2017. “Outsourcing a US School’s Language Policy in an Era of Educational Deform.” In A. Del Percio & Mi-Cha Flubacher, *Language, education and neoliberalism: Critical studies in sociolinguistics. Matters*. (Eds.) (163-183). Bristol, UK: Multilingual Matters.

- #Bartlett, L. & **Koyama, J.** 2015. Immigrant Education. In Handbook of Educational Linguistics, edited by Martha Bigelow and Johanna Ennser-Kananen, 237-251. New York, NY: Routledge/Taylor & Francis Group.
- Koyama, J.** & Subramanian, M. 2014. Introduction: Locating Immigrations in US Education Contexts. In US Education in a World of Migration: Implications for Policy and Practice, edited by Jill Koyama and Mathangi Subramanian, 1-16. New York: Routledge Press.
- # Bartlett, L. & **Koyama, J. P.** 2011. Additive Schooling: A Critical Small School for Latino Immigrant Youth. In Critical Small Schools: Beyond Privatization in New York City Urban Educational Reform, edited by Maria Hantzopoulos and Alia R Tyner-Mullings, 79-102. Charlotte, NC: Information Age Publishing.
- #Gibson, M. A. & **Koyama, J. P.** 2011. Immigrants and Education. In A Companion to the Anthropology of Education, edited by Bradley A. U. Levinson, and Mica Pollock, 391-407. Walden, MA: Wiley Blackwell.
- #Varenne, H. with **Koyama, J.** 2011. Education, Cultural Production, and Figuring Out What to Do Next. In A Companion to the Anthropology of Education, edited by Bradley A. U. Levinson and Mica Pollock, 50-64. Walden, MA: Wiley Blackwell.
- #**Koyama, J. P.** 2010. Supplemental Educational Services (SES): NCLB's Extended School day. In Educating Comprehensively: Varieties of Educational Experiences, Volume three, edited by Linda Linn, Hervé Varenne, and Edmund Gordon. Lewiston, NY: The Edwin Mellen Press.
- #**Koyama, J. P.** 2009. Localizing No Child Left Behind: Supplemental Educational Services (SES) in New York City. In Critical Approaches to Comparative Education: Vertical Case Studies from Africa, Europe, the Middle East, and the Americas, edited by Francis Vavrus and Lesley Bartlett, 21-37. New York: Palgrave Macmillan.
- Koyama, J. P.** & Gibson, M. A. 2007. Marginalization and Membership. In Late to Class: Social Class and Schooling in the New Economy, edited by Jane Van Galen and George Noblit, 87-111. Albany: SUNY Press.
- Gibson, M. A., Gándara, P. & **Koyama, J.P.** 2004. The Role of Peers in the Schooling of U. S. Mexican Youth. In School Connections: U. S. Mexican Youth, Peers, and School Achievement, edited by Margaret A. Gibson, Patricia Gándara, and Jill P. Koyama, 1-17. New York: Teachers College Press.

#### Articles in Peer Reviewed Journals (#invited; †student)

- †Kasper, J, **Koyama, J.** and **Goar, S.L.** Under Review. "They Raise Our Children": A Call for a Reconsideration of the Home-School Border. *Education, Citizenship, and Social Justice*.
- #**Koyama, J.** Forthcoming. Neoliberalism, Sovereignty, and Educating Refugees in the US. *European Educational Research Journal*.
- #Koyama, J. 2020. "Transworlding": Navigating Spaces and Negotiating the Self in Online Schooling. *Education and Reality*. 45(2). <http://dx.doi.org/10.1590/2175-623699889>

- Chang, E., Koyama, J., & Kasper, J. 2020. Separating families, recuperating the “nation-as-family”: Migrant youth and the cultural politics of shame. *Education Policy Analysis Archives*, 28(84).  
<https://doi.org/10.14507/epaa.28.5078>
- Koyama, J.** & Kasper, J. 2020. Pushing the Boundaries: Education Leaders, Mentors, and Refugee Students. *Educational Administration Quarterly*. DOI 10.1177/0013161X20914703
- Koyama, J.** & Dogan, S. 2019. Displacement, Replacement, and Fragmentation: Sovereignty in a US-Mexican Border State Under Review. *Ethnography*. DOI 10.1177/1466138119845395
- #**Koyama, J.** & Desjardin, S. 2019. Building Bridges and Borders with Deficit Thinking. *Education and Reality*, 44(2).
- #**Koyama, J.** & Ghosh, S. 2018. Refugee Student Education: Crossing Boundaries by Building Relationships. *Global Education Review*, 5(4), 94-114.
- # **Koyama, J.** & Chang, E. 2018. Schools as Refuge? The Politics and Policy of Educating Refugees in Arizona. *Educational Policy*, 33(1), 136-157.
- †Fonseca, A. L., **Koyama, J.**, & Butler, E. 2018. The role of family of origin in current lifestyle choices: A qualitative secondary data analysis of interracial and same-race couples. *Journal of Health Promotion and Maintenance for the issue of Family and Community Health*, 41(3), 146-158.
- †Tessman, D. & **Koyama, J.** 2017. Borderland Parentocracy: Mexican Parents and their *Transfronterizo* Children. *Journal of Latinos and Education*. DOI: 10.1080/15348431.2017.1394857.
- Koyama, J.** & Bakuza, F. 2017. Change is Possible: Increasing Refugee Parental Involvement in U.S. Schools. *Journal of Educational Change*, 18(3), 311-335. DOI 10.1007/s10833-017-9299-7
- Koyama, J.** 2017. For Refugees, the Road to Employment in the US is Paved with Workable Uncertainties and Controversies. *Sociological Forum*, 32(3). DOI: 10.1111/socf.12346
- Koyama, J.** 2017. Competing and Contested Discourses on Citizenship and Civic Praxis. *Educational Policy Analysis Archives Special Issue: Contemporary Approaches to the Study of Education Policy and Discourse*, 25(28).  
<http://dx.doi.org/10.14507/epaa.25.2730>
- Koyama, J.** & Kania, B. 2016. Seeing Through Transparency in Educational Reform: Illuminating the “Local.” *Educational Policy Analysis Archives*, 24(91). <http://dx.doi.org/10.14507/epaa.24.2379>
- Koyama, J.** 2015. The Elusive and Exclusive Global Citizen. *United Nations Educational, Scientific, and Cultural Organization (UNESCO)*, Working Paper 2016-01. Mahatma Gandhi Institute of Education for Peace and Sustainable Development.
- #**Koyama, J.** 2015. Learning English, Working Hard, and Challenging Risk Discourses. *Policy Futures in Education. Special Issue: Social Policy, Risk and Education* 13(15): 608-620.
- Koyama, J.** 2015. When Things Come Undone: The Promise of Disassembling Education Policy. *Discourse: Studies in the Cultural Politics of Education*, 36(4): 1-12.
- Koyama, J.** 2014. Entangling Gender: Refugee Women Working in the United States. *Journal of Refugee Studies*. First published online September 30, 2014, DOI: 10.1093/jrs/feu026.

- Koyama, J. P.** & Kania, B. 2014. When Transparency Obscures: The Political Spectacle of Accountability. *Journal of Critical Educational Policy Studies* 12(1). <http://www.jceps.com/?pageID=article&articleID=328>
- Koyama, J. P.** 2014. Principals as *Bricoleurs*: Making Sense of Data and Making Do in an Era of Accountability. *Educational Administration Quarterly* 50(2): 279-304. First published online July 9, 2013, DOI: 10.1177/0013161X13492796.
- #**Koyama, J. P.** 2013. Resettling Notions of Social Mobility: Situating Refugees as ‘Educable’ and ‘Employable.’ *British Journal of Sociology of Education* 34(5/6): 947-965. First published online September 12, 2013, DOI: 10.1080/01425692.2013.816033.
- Radhika, G. & **Koyama, J.P.** 2013. The Struggle to Technicise in Education Policy. *The Australian Educational Researcher*, 40 (5): 633-648. First published online September 4, 2013, DOI: 10.1007/s13384-013-0125-9.
- Koyama, J. P.** 2013. Global Scare Tactics and the Call for U.S. Schools to be Held Accountable. *American Journal of Education*, 120(1): 77-99. First published online August 23, 2013, DOI: 10.1086/673122.
- Koyama, J. P.** & Menken, K. 2013. Emergent Bilinguals: Framing Students as Statistical Data? *Bilingual Research Journal*, 36(1): 82-99.
- Koyama, J. P.** & Cofield, C. 2013. The Theatre of Competing Globally: Disguising Racial Achievement Patterns with Test-Driven Accountabilities. *The Urban Review* 45(5). First published online January 12, 2013. DOI: 10.1007/s11256-012-0229-y.
- Qiongqiong, C. & **Koyama, J. P.** 2012. Reconceptualising Diasporic Intellectual Networks: Mobile Scholars in Transnational Space. *Globalisation, Societies, and Education* 10(4): 1-16. DOI: 10.1080/14767724.2012.690305
- Koyama, J. P.** & Varenne, H. 2012. Assembling and Disassembling: Policy as Productive Play. *Educational Researcher* 41(5): 157-162.
- Koyama, J. P.** 2012. Making Failure Matter: Enacting No Child Left Behind’s Standards, Accountabilities, and Classifications. *Educational Policy* 26(6): 870-891.
- Koyama, J. P.** 2011. Generating, Comparing, Manipulating, Categorizing, Reporting, and Sometimes Fabricating Data to Comply with No Child Left Behind Mandates. *Journal of Education Policy* 26(5): 701-720.
- Koyama, J. P.** 2011. Principals, Power, and Policy: Enacting ‘Supplemental Educational Services’ (SES). *Anthropology and Education Quarterly* 42(1): 20-36.
- Koyama, J. P.** & Bartlett, B. 2011. Bilingual Education Policy as Political Spectacle: Educating Latino Immigrant Youth in New York City. *International Journal of Bilingual Education and Bilingualism* 14(2): 173-187.
- #**Koyama, J. P.** 2007. Approaching and Attending College: Anthropological and Ethnographic Accounts. *Teachers College Record* 109 (10): 2301-2323.
- Koyama, J. P.** 2004. Appropriating Policy: Constructing Positions for English Learners. *Bilingual Research Journal* 28 (3): 321-343.

**Other Publications** (#invited; † student)

- #Koyama, J. 2016. Fetishizing the Global Citizen in Times of Great Unrest and Uncertainty. *UNESCO MGIEP*. May 18, 2016. <http://mgiep.unesco.org/fetishizing-the-global-citizen-in-times-of-great-unrest-and-uncertainty/>
- #Koyama, J. 2014. Meeting the Needs of Unaccompanied Central American Children. *HLAS*. December 11, 2014. <http://www.hias.org/meeting-schooling-needs-unaccompanied-central-american-children>
- Collins Shields, E. & Koyama, J. 2014. ISIS, Torture, and World Silence about Women. *The World Post, Huffington Post*. September 19, 2014. [http://www.huffingtonpost.com/dr-elise-collins-shields/isis-torture-and-world-si\\_b\\_5843968.html](http://www.huffingtonpost.com/dr-elise-collins-shields/isis-torture-and-world-si_b_5843968.html)
- Koyama, J. 2014. Feminism in China: Risky but Rising. *Ms. Magazine blog*. August 25, 2014. <http://msmagazine.com/blog/2014/08/25/feminism-in-china-risky-but-rising/>
- Koyama, J. 2014. Saving Iraqis the US Left Behind. *Al Jazeera America*, August 11, 2014. <http://america.aljazeera.com/profiles/k/jill-koyama.html>
- Koyama, J. 2014. Racism 101: Let's Talk About Diversity and Prejudice in America's Public Schools. *Pacific Standard: The Science of Society*, May 9, 2014. <http://www.psmag.com/navigation/books-and-culture/donald-sterling-need-talk-racism-americas-public-schools-81162/>
- Koyama, J. 2014. The Right Way to Help Minority Boys. *Reuters*. April 21, 2014. <http://blogs.reuters.com/great-debate/2014/04/21/the-right-way-to-help-minority-boys-2/>
- Koyama, J. 2014. We Need Federal, Not State, Gun Control. April 18, 2014. *CNN*. <http://www.cnn.com/2014/04/18/opinion/koyama-gun-control/>
- Koyama, J. 2014. Why So Many Children of Immigrants are Going Hungry. *Pacific Standard: The Science of Society*, April 17, 2014. <http://www.psmag.com/navigation/health-and-behavior/many-immigrant-kids-going-hungry-79344/>
- Koyama, J. 2014. Arizona's Bill Doesn't Uphold Religious Freedom, It Sanctions Discrimination. *The Guardian*, February 26, 2014. <http://www.theguardian.com/commentisfree/2014/feb/26/gay-rights-arizona-bill-religious-discrimination>
- Koyama, J. 2014. Stop Performing Random Acts of Kindness! *Huffington Post*, February 25, 2014. [http://www.huffingtonpost.com/jill-koyama-phd/stop-performing-random-acts\\_b\\_4854045.html](http://www.huffingtonpost.com/jill-koyama-phd/stop-performing-random-acts_b_4854045.html)
- Koyama, J. 2014. In the War on Poverty, Don't Forget Refugees. *Huffington Post*, January 23, 2014. [http://www.huffingtonpost.com/jill-koyama-phd/dont-forget-refugees\\_b\\_4646377.html?utm\\_hp\\_ref=impact&ir=Impact](http://www.huffingtonpost.com/jill-koyama-phd/dont-forget-refugees_b_4646377.html?utm_hp_ref=impact&ir=Impact)

**Scholarly Presentations** (#invited; † with student) **(Limited to period in current rank)**

- 2017      *The Mysterious Case of ANT in Education Studies*. American Anthropological Association, Annual Meeting, Washington DC
- 2017      *Borderscapes, Latinx Students, and College*. Crossing Borders: An Inter-American Ethnographic Symposium, El Paso, TX/Juarez, MX

- 2017 *Global Citizenship Education: Shared Identities and Identifications*, Chair and Discussant, Comparative and International Education Society (CIES), Annual Meeting, Atlanta, GA
- 2016 *The Enactment of Civics*. American Anthropological Association, Annual Meeting, Minneapolis
- 2016 *(Mis)measuring Civic and Citizenship Education*. Inaugural Symposium of the Comparative and International Education Society, Scottsdale, AZ
- 2016 *Carving Out and Constructing E-Spaces of Civic Praxis*. Digital Media Learning (DML), Annual Meeting, Irvine, CA
- 2016 *Where for Art Thou, Global Citizen?* Comparative and International Education Society (CIES), Annual Meeting, Vancouver, BC
- 2016 *What ANT Adds to the Study of Refugee Women's Weak Ties in the US*. 28<sup>th</sup> Ethnographic and Qualitative Research Conference (EQRC), Las Vegas, NV
- 2015 *Beyond Parent-Teacher Meetings: Engaging Parents and Community Members in School Leadership*. University Council for Educational Administration, Annual Meeting, San Diego, CA
- 2015 *Theoretical Considerations for Qualitative Research*. Discussant. American Educational Research Association, Annual Meeting, Washington DC

### Invited Scholarly Presentations

- 2019 *Citizenship, Sovereignty, and Language*, SLAT Speakers Series, University of Arizona, Tucson, AZ, March 22, 2019.
- 2018 *No Promo Homo Laws*. Queering our Classrooms, University of Texas, El Paso (UTEP), October 11<sup>th</sup>, 2018.
- 2017 *Locating the Other in ou topos?* Moravian College, Bethlehem, PA
- 2017 *Presidential Highlighted Session: Measuring the Un-Measurable in Global Learning Metrics*. Comparative and International Education Society (CIES), Annual Meeting, Atlanta, GA
- 2016 *Putting Actor-Network Theory to Work in Educational Policy Studies*. USC Qualitative Research Speakers Series, Rossier School of Education
- 2015 *AERA Divisions A & L and UCEA Graduate Student Session: Taking the Fear Out of Publishing*. University Council for Educational Administration, Annual Meeting, San Diego, CA
- 2015 *The Other Refugee Crisis*. Middle Eastern and North African Studies (MENAS) Colloquium, University of Arizona, Tucson, AZ

### Community Presentations

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## PROFESSIONAL SERVICE

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### State and Local



Host, Annual Meeting, Jewish History Museum (May 26, 2020)  
 Invited Presenter, Jewish History Museum, Tucson, AZ (January 9, 2019)  
 Speaker, Southern Arizona Senior Pride Association, Tucson, AZ (October 9, 2018)  
 Sponsor and Host, Educating Refugees: A Meet and Greet between Hunter College and EPSP  
 Students and Faculty at CENTER (February 19, 2017)  
 Keynote Speaker, Making a Difference Scholarship Luncheon, Organization of Chinese Americans,  
 Tucson, AZ (May 15<sup>th</sup>, 2016)  
 Sponsor and Host, Finding Voices Celebration and Presentation, CENTER (April 30, 2016)  
 Member, Advisory Council, CENTER, Lutheran Social Services of the Southwest, Refugee Focus  
 Division, Tucson, AZ (2015-present)  
 Sponsor and Host, Tucson Film Premier, Pankisi Stories: The Pankisi Women's Stories Project  
 (2016)  
 Academic Advisor, Finding Voices Project: Refugee and Immigrant Students Share Their  
 Experiences of Learning. A Multi-Media Project (2016-present)  
 Member, Strategic Planning Committee, K-12 Curriculum for Refugees, Refugee Focus, Tucson, AZ  
 (2014-2015)  
 Volunteer, CENTER, Tucson AZ (2015-present)  
 ESL Volunteer, Horizons for Refugee Families, Tucson, AZ (2013-2015)  
 ESL/Education Volunteer, Journey's End Refugee Services and Jewish Family Services, Buffalo, NY  
 (2011-2013)  
 Member, Steering Committee and Funding Subcommittee, Buffalo English Language Learner (BELL)  
 Network, Buffalo, NY (2011-2013)

### **National and International**

Mentor, CAE Junior Scholar Mentoring (2019-present)  
 Mentor, Greater Texas Foundation's Faculty Fellow Program, El Paso, TX (2017-2018)  
 Board Member, The Scientific Advisory Committee, Education, Society, & Reform Research  
 International Conference in Ankara, Turkey (2017-present)  
 Board Member, Pakistan Journal of Educational Leadership & Policy Studies (2017-present)  
 Mentor, CAE Junior Scholar Mentoring (2017)  
 Committee Chair, CAE Outstanding Dissertation Award Committee (2016)  
 Faculty Mentor, CAE Junior Faculty Mentorship Program (2016)  
 Advisory Board Member, American Journal of Education (2015-present)  
 Plenary Session Representative, Univ. Council for Educational Admin. (2015-present)  
 Associate Editor, Anthropology and Education Quarterly (2013-2016)  
 Member, Editorial Board, Leadership and Policy in Schools (2011-present)  
 Program Co-Chair, American Educational Research Association, Division D, Section 3, Qualitative  
 Methods (2014-2015)  
 Reviewer of Proposals for American Anthropological Association Annual Meeting, CAE  
 (2008, 2009, 2010, 2012), American Educational Research Association Annual Meeting, Divisions A  
 and G (2009, 2011, 2013, 2014)  
 Reviewer of Book Manuscripts and Proposals for Routledge Press (2009), Teachers College Press  
 (2007), University of Minnesota Press (2012, 2014)  
 Reviewer of Manuscripts for American Educational Research Journal (2009, 2010, 2011, 2016, 2017),  
 American Journal of Education (2011,2012), Anthropology and Education Quarterly (2008, 2010,  
 2012, 2013), Curriculum Studies (2017), Educational Administration Quarterly (2011,2012, 2013,  
 2014, 2015), Educational Policy Analysis Archives (2015) Educational Researcher (2004,2012),  
 Journal of Education Policy (2011, 2014, 2015), International Journal of Qualitative Studies in  
 Education (2011, 2012, 2013, 2016), Leadership and Policy in Schools (2010, 2011, 2012, 2013, 2014,  
 2015, 2016), PRISM (2012), Review of Educational Research (2003, 2007, 2010), Teachers College  
 Record (2011, 2012)

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**UNIVERSITY SERVICE**


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**UA Committees and Service**

Faculty Advisory Board Member, GIDP Social, Cultural Critical Theory (2020-present)  
 Faculty Search Committee Member, Public and Applied Humanities (2018-2019)  
 Faculty Search Committee Member, Gender and Women's Studies (2018-2019)  
 Member, Strategic Planning, Curriculum and Pedagogy Committee, UA (2018)  
 Co-Director, OUTReach (2017-present)  
 Faculty Search Committee Member, Fred Fox School of Music (2016-2017)  
 Faculty Mentor, First Year Honors College Program, Hannah Gardner (2016)

**College of Education Committees and Service**

Invited Presenter, College of Education Reception (2019)  
 Invited Presenter, CADREI (2018)  
 Invited Presenter, College of Education Advisory Board (2018)  
 Speaker, Faculty Welcome, December Convocation (2017)  
 Invited Presenter, Diversity Workshop, New Faculty Orientation (2016, 2017)  
 Facilitator, AZ Scholarship Teacher Workshop (2017)  
 Invited Presenter, New Leaf Retention Program (2017)  
 Member, L3 (2017-2018)  
 Member, College of Education Academic Programs (2014-present)

**Departmental Committees and Service**

EDL Faculty Search Committee Member (2017)  
 EPSP IRB Scholarly Reviewer (2013-present)  
 EDL Faculty Search Chair (2015-2016)

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**TEACHING AND ADVISING**


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**University of Arizona****Teaching**

EDL 280: Leadership Strategies  
 EDL 370: Critical Perspectives in Educational Leadership  
 EDL 371: Leading for Social Change and Justice  
 EDL 504: Disciplined Inquiry  
 EDL 560: Foundations of Educational Leadership and Policy  
 EDL 567/625: School, Family, and Communities  
 EDL 598: Masters Capstone Project  
 EDL 605: Qualitative Methods  
 EDL 606: Education Policy  
 EDL 620: Advanced Theories in Education Leadership  
 EDL 627: Leadership for Educational and Organizational Change  
 EDL 696a: Critical Ethnography  
 EDL 696a: Problems and Paradigms  
 EDL 696b: The Anthropology of Education Policy  
 LRC 595e: Anthropology and Education  
 SCCT 500: Critical Theories

**Doctoral Advisees**-31 students

**Doctoral Committee Member/Minor Advisor**-23 students