

Eric D. Smith

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Education

- 2014 Ph.D. in Psychology, University of Virginia, Charlottesville, Virginia
Concentration: Developmental
- 2010 M.A. in Psychology, University of Virginia, Charlottesville, Virginia
Concentration: Developmental
- 2006 B.S. in Psychology, *summa cum laude*, Ursinus College, Collegeville, Pennsylvania

Professional Employment

- Assistant Professor of Practice*, University of Arizona (August 2016 – Present)
- Assistant Professor*, Murray State University (August 2014 – May 2016)
- Lab Manager*, Yale University (August 2006 – August 2008)

Selected Honors and Awards

- Teaching Circle Grant*, College of Humanities and Fine Arts, Murray State University (2015)
- Graduate Teaching Assistant Award*, Department of Psychology, University of Virginia (2014)
- Fellow*, Lifespan Development Program, International Max Planck Research School (2011-2014)
- Distinguished Teaching Fellowship*, Department of Psychology, University of Virginia (2013)
- Graduate Research Fellowship*, National Science Foundation (2010-2013)
- First Place*, Robert J. Huskey Graduate Research Exhibition, University of Virginia (2012)
- Presidential Fellowship*, University of Virginia (2008-2010)
- Honorable Mention*, National Science Foundation Graduate Research Fellowship (2009)
- Phi Beta Kappa*, Tau of Pennsylvania Chapter (2006)

Publications

- Cushen, P. J., Vazquez Brow, M. D., Hackathorn, J., Rife, S. C., Joyce, A. W., **Smith, E. D.**, Bordieri, M. J., Anderson, P. W., Karlsson, M., & Daniels, J. (in press). 'What's on the test?' The impact of giving students a concept-list study guide. *Teaching of Psychology*.
- Dore, R. A., **Smith, E. D.**, & Lillard, A. S. (2017). Children adopt the traits of fictional characters in a narrative. *Child Development Research*. doi: <https://doi.org/10.1155/2017/6838079>

- Hopkins, E. J., **Smith, E. D.**, Weisberg, D. S., & Lillard, A. S. (2016). The development of substitute object pretense: The differential importance of form and function. *Journal of Cognition and Development, 17*(2), 197-220. doi: 10.1080/15248372.2015.1115404
- Lockhart, K. L., Goddhu, M. K., **Smith, E. D.**, & Keil, F. C. (2016). What could you really learn on your own? Understanding the epistemic limitations of knowledge acquisition. *Child Development, 87*(2), 477-493. doi:10.1111/cdev.12469
- Dore, R. A., **Smith, E. D.**, & Lillard, A. S. (2015). How is theory of mind useful? Perhaps to enable social pretend play. *Frontiers in Psychology, 6*:1559. doi:10.3389/fpsyg.2015.01559
- Lillard, A. S., Dore, R. A., Hopkins, E. J., & **Smith, E. D.** (2015). Challenges to research on play: Mending the methodological mistakes. In J. E. Johnson, S. G. Eberle, T. S. Henricks, & D. Kuschner (Eds.), *Handbook of the study of play* (pp. 445-452). Lanham, MD: Rowman & Littlefield.
- Lillard, A. S., Drell, M. B., Richey, E. M., Boguszewski, K., & **Smith, E. D.** (2015). Further examination of the immediate impact of television on children's executive function. *Developmental Psychology, 51*(6), 792-805. doi:10.1037/a0039097
- Lillard, A. S., Hopkins, E. J., Dore, R. A., Palmquist, C. M., Lerner, M. D., & **Smith, E. D.** (2013). Concepts and theories, methods and reasons: Why do the children (pretend) play? Reply to Weisberg, Hirsh-Pasek, and Golinkoff (2013); Bergen (2013); and Walker and Gopnik (2013). *Psychological Bulletin, 139*(1), 49-52. doi:10.1037/a0030521
- Lillard, A. S., Lerner, M. D., Hopkins, E. J., Dore, R. A., **Smith, E. D.**, & Palmquist, C. M. (2013). The impact of pretend play on children's development: The state of the evidence. *Psychological Bulletin, 139*(1), 1-34. doi:10.1037/a0029321
- Lillard, A. S., & **Smith, E. D.** (2013). Entwining teaching and research: Creating a collaborative review paper from a seminar. *APS Observer, 26*(8), 31-32.
- Smith, E. D.**, Englander, Z. A., Lillard, A. S., & Morris, J. P. (2013). Cortical mechanisms of pretense observation. *Social Neuroscience, 8*(4), 356-368. doi:10.1080/17470919.2013.807872
- Smith, E. D.**, & Lillard, A. S. (2012). Play on: Retrospective reports of the persistence of pretend play into middle childhood. *Journal of Cognition and Development, 13*(4), 524-549. doi:10.1080/15248372.2011.608199
- Lillard, A., Pinkham, A., & **Smith, E.** (2010). Pretend play and cognitive development. In U. Goswami (2nd Ed.), *Handbook of cognitive development*. London: Blackwell.
- Principe, G. F., & **Smith, E.** (2008). The tooth, the whole tooth, and nothing but the tooth: How belief in the Tooth Fairy can engender false memories. *Applied Cognitive Psychology, 22*(5), 625-642. doi:10.1002/acp.1402
- Principe, G. F., & **Smith, E.** (2008). Seeing things unseen: Fantasy beliefs and false reports. *Journal of Cognition and Development, 9*(1), 89-111. doi:10.1080/15248370701836618

Conference Presentations

- Smith, E. D.**, Gallo, J. C., & Erbacher, M. K. (2018, May). *Efficient identification and elimination of unmotivated participants reduces false positive and negatives*. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
- Erbacher, M. K, Li, Z., & **Smith, E. D.** (2018, May). Academically entitled student profiles: Fear of failure, perseverance, self-esteem, and pressure. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
- Erbacher, M. K., & **Smith, E. D.** (2018, April). *Extreme pressure and no control: Profiles of characteristics breeding academic entitlement*. Poster presented at the annual meeting of the American Educational Research Association, New York, NY.
- Heise, M. J., Richey, E., **Smith, E.**, & Lillard, A. (2016, October). *Today's preschoolers' imitation from models: Checking on Bobo*. Poster presented at the Technology and Media in Children's Development Special Topic Meeting of the Society for Research in Child Development, Irvine, California.
- Smith, E. D.**, Cushen, P. J., Erbacher, M. K., Bordieri, M., Daniels, J., Hackathorn, J., Watson Joyce, A., & Rife, S. C. (2016, January). *The longitudinal impact of student-created study guides on academic entitlement*. Presentation given at the Society of Teaching Psychology Preconference at the meeting of the Society for Personality and Social Psychology, San Diego, California.
- Dore, R. A., **Smith, E. D.**, & Lillard, A. S. (2015, October). *Children adopt the traits of fictional characters in a narrative*. Poster presented at the meeting of the Cognitive Development Society, Columbus, Ohio.
- Hackathorn, J., Rife, S., Watson, A., **Smith, E. D.**, Cushen, P. J., & Bordieri, M. (2015, October). *"Your notes are the study guide." An examination of study guide efficacy*. Poster presented at the 2015 Society for Teaching of Psychology's Annual Conference on the Teaching of Psychology (ACT), Atlanta, Georgia.
- Smith, E. D.**, Dobolyi, D. G., & Lillard, A. S. (2015, May). *Can Reading a Story Make You a Better Golfer? Examining the mechanism behind perceptual transfer from narratives*. Poster presented at the meeting of the Association for Psychological Science, New York, New York.
- Smith, E. D.**, & Lillard, A. S. (2015, March). *Is eating healthy bearable? Examining children's transfer of health-related concepts from a storybook*. Poster presented at the meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- Smith, E. D.** (2013, May). *Examining medium-specific effects on children's propensity to imitate*. Presentation delivered at the research academy of the International Max Planck Research School's LIFE program, Ann Arbor, Michigan.
- Smith, E. D.**, & Lillard, A. S. (2013, April). *Bobo revisited (and extended): Examining medium-specific effects on children's propensity to imitate*. Poster presented at the meeting of the Society for Research in Child Development, Seattle, Washington.

- Smith, E. D.**, Palmquist, C. M., & Erbacher, M. K. (2013, April). *Fair-weather learners: Individual differences predict changes in students' academic entitlement*. Poster presented at the meeting of the Society for Research in Child Development's Teaching Institute, Seattle, Washington.
- Dore, R. A., **Smith, E. D.**, & Lillard, A. S. (2013, April). *You are what you read (or whom you take the perspective of): Children adopt the traits of characters in fictional narratives*. Poster presented at the meeting of the Society for Research in Child Development, Seattle, Washington.
- Hopkins, E. J., **Smith, E. D.**, & Lillard, A. S. (2013, April). *Comprehension of substitute object pretense: The role of executive function and theory of mind*. Presentation given at the meeting of the Society for Research in Child Development, Seattle, Washington.
- Smith, E. D.**, & Lillard, A. S. (2012, May). *Not just child's play: Exploring the trajectory of pretense engagement through early adulthood*. Poster presented at the research academy of the International Max Planck Research School's LIFE program, Berlin, Germany.
- Smith, E. D.**, & Palmquist, C. M. (2012, May). *"I Deserve an A!": Validating and extending a measure of academic entitlement*. Poster presented at the meeting of the Association for Psychological Science, Chicago, Illinois.
- Palmquist, C. M., & **Smith, E. D.** (2012, May). Validating and extending Kopp et al.'s measure of academic entitlement. In T. Zinn (Chair), *Academic Entitlement: Measures, determinants, and correlates*. Presentation given at the meeting of the Association for Psychological Science, Chicago, Illinois.
- Brower, L., **Smith, E. D.**, & Lillard, A. S. (2012, April). *The effects of pacing and fantastical content in cartoon shows on preschooler's executive function abilities*. Poster presented at the L. Starling Reid Undergraduate Conference at the University of Virginia, Charlottesville, Virginia.
- Smith, E. D.**, & Palmquist, C. M. (2012, March). *Students as consumers: Validating and extending a measure of academic entitlement*. Poster presented at the Huskey Graduate Research Exhibition at the University of Virginia, Charlottesville, Virginia.
- Hopkins, E. J., **Smith, E. D.**, & Lillard, A. S. (2011, October). *Production-comprehension discrepancy in substitute object pretense: The role of inhibitory control and theory of mind*. Poster presented at the biennial meeting of the Cognitive Development Society, Philadelphia, Pennsylvania.
- Palmquist, C. M., Gross, B., **Smith, E. D.**, Schad, M., & Kondrad, R. L. (2011, June). *The Graduate Teacher Training Program: A preliminary data analysis*. Poster presented at the Eastern Conference on the Teaching of Psychology, Staunton, Virginia.
- Smith, E. D.**, & Lillard, A. S. (2011, April). *Retrospective evidence for the persistence of pretend play into middle childhood*. Poster presented at the meeting of the Society for Research in Child Development, Montréal, Québec.
- Palmquist, C. P., **Smith, E. D.**, & Gross, E. B. (2011, April). *The Graduate Teacher Training Program: Analyzing and improving graduate student teaching of psychology*. Presentation at the University of Virginia's Academic Symposium commemorating the inauguration of President Teresa A. Sullivan.

- Smith, E. D.**, Englander, Z. A., Lillard, A. S., & Morris, J. P. (2010, November). *This is your brain on pretense: Neural correlates of pretense observation*. Poster presented at the meeting of the Society for Neuroscience, San Diego, California.
- Schad, M., Palmquist, C. M., Hopkins, B., **Smith, E. D.**, & Kondrad, R. L. (2010, June). *Improving graduate students' teaching effectiveness: A quantitative analysis*. Poster presented at the Eastern Conference on the Teaching of Psychology, Staunton, Virginia.
- Smith, E.**, & Lillard, A. (2009, October). *The pretend-reality boundary: Thinking outside the box*. Poster presented at the biennial meeting of the Cognitive Development Society, San Antonio, Texas.
- Principe, G. F., & **Smith, E.** (2007, March). *How children's ability to identify the sources of their fantasy beliefs can affect their event reports*. Poster presented at the meeting of the Society for Research on Child Development, Boston, Massachusetts.
- Principe, G. F., Rossomando, V., **Smith, E.**, Armstrong, A., & LoPiccolo, V. (2006, May). *Young children's fantasy beliefs can engender false memories*. Poster presented at the meeting of the Association for Psychological Science, New York, New York.
- Kelly, H., Dixon, T., **Smith, E.**, & Principe, G. F. (2005, April). *How much of memory is purely vision: Effects of working memory and eye fixations on verbatim versus gist of memories*. Poster presented at 20th Annual Lehigh Valley Undergraduate Psychology Conference, Allentown, Pennsylvania.

Select Invited Research Presentations

- Smith, E. D.** (2017, April). *Glancing through the looking glass: Perpetual pretending and bearable behavior*. Presentation at the University of Arizona's Cognitive Science Colloquium.
- Smith, E. D.** (2016, February). *Glancing through the looking glass: Perpetual pretending and bearable behavior*. Presentation at the University of Kentucky's Developmental Brown Bag Series.
- Smith, E. D.** (2015, October). *Glancing through the looking glass: Perpetual pretending and bearable behavior*. Presentation at the Murray State University Colloquium Series.
- Smith, E. D.** (2014, February). *Bobo revisited (and extended): Examining medium-specific effects on children's propensity to imitate*. Presentation at the University of Virginia Colloquium Series.
- Smith, E. D.** (2013, October). *The fiction-reality boundary: Is it permeable?* Presentation at the University of Virginia Cognitive Psychology Lunch Series.
- Smith, E. D.** (2012, February). *Not just child's play: Exploring the trajectory of pretense engagement through early adulthood*. Presentation at the University of Virginia Cognitive Psychology Lunch Series.
- Smith, E. D.** (2011, April). *Play on: Retrospective reports of the persistence of pretend play into middle childhood*. Presentation at the University of Virginia Developmental Psychology Lunch Series.
- Smith, E. D.** (2009, May). *Exploring the pretend-reality boundary: Thinking outside the box*. Presentation at the University of Virginia Developmental Psychology Lunch Series.

Teaching Experience and Training

Instructor

University of Arizona

<i>Current Issues in the Psychology of Gender</i> (EDP 150B)	(Fall 2016 – Spring 2019)
<i>Evolution and Human Development</i> (EDP/PSY/FSHD 200)	(Fall 2016 – Spring 2019)
<i>Research Methods in Education</i> (EDP 340)	(Spring 2017, Spring 2018, Spring 2019)
<i>Independent Study</i> (EDP 399/499)	Fall 2017, Fall 2018, Spring 2019)
<i>Advanced Child Development</i> (EDP 501)	(Fall 2016, Fall 2017, Fall 2018)
<i>Conversations in Educational Psychology</i> (EDP 695)	(Spring 2018, Spring 2019)
<i>Independent Study</i> (EDP 699)	(Fall 2017 – Spring 2019)
<i>Research</i> (EDP 900)	(Fall 2017 – Spring 2019)
<i>Thesis</i> (EDP 910)	(Fall 2017 – Spring 2019)

Murray State University

<i>Introductory Psychology</i>	(Fall 2014, Spring 2015, Fall 2015, Spring 2016)
<i>Writing in the Psychological Sciences</i>	(Spring 2016)
<i>Child Development</i>	(Spring 2015, Fall 2015, Spring 2016)
<i>Lifespan Development</i>	(Fall 2014, Spring 2015, Fall 2015)

University of Virginia

<i>From Second Life to Real Life: Does Engaging with Fictional Mediums Affect Us?</i>	(Fall 2013)
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Teacher Training

Tomorrow's Professor Today, University of Virginia (September 2010 – June 2014)
A selective university-wide program for graduate students who wish to improve their teaching through self- and peer-assessment, workshop attendance, and the creation of a teaching portfolio.

Course Design Institute, University of Virginia (May 2011)
One of three graduate students selected across the university to attend a weeklong intensive course design institute intended for university faculty. Received training on backwards course design, active learning strategies, and assessment design. Developed a complete course syllabus, which was selected by faculty workshop attendees as the most effective syllabus.

Graduate Student Mentoring

Shuxin Di, Fall 2017 – Summer 2019, Ph.D. student at the University of Arizona
Joshua Floyd, Fall 2017 – Present
Jazmynn Garcia, Spring 2018 – Present
Amanda Bermudez, Fall 2019 – Present
Chenfang Wang, Fall 2019 - Present

Graduate Student Committees

Jacelyn Clark, Thesis, Spring 2017, Member
Changting Dai, Thesis, Spring 2018, Member
Shuxin Di, Thesis, Summer 2018, Chair
Yaoping Pang, Comprehensive Exam, Fall 2018, Member

Zhongyuan Li, Comprehensive Exam, Fall 2018, Member
Joshua Floyd, Thesis, in progress, Chair
Jazmynn Garcia, Thesis, in progress, Chair
Di Zhang, Thesis, in progress, Member
Jacqueline Scherr, Comprehensive Exam, in progress, Member

Service

Ad Hoc Reviewer

Applied Developmental Psychology; Cognitive Development, Communication Research; European Journal of Developmental Psychology; Journal of Experimental Child Psychology; Mind, Brain, and Education; Perceptual and Motor Skills

Service at the University of Arizona

Member, Academic Programs Committee (August 2019 – Present)
Co-Chair, Educational Psychology Participant Pool Ad Hoc Committee (August 2016 – Present)

Service at Murray State University

Member, Capstone Course Development Committee (September 2015 – May 2016)
Member, CHFA Committee on Student Professionalization (September 2015 – May 2016)
Chair, Speaker Coordinator Committee (August 2015 – May 2016)

Member, Speaker Coordinator Committee (August 2014 – May 2015)
Chair, Writing in the Psychological Sciences Course Committee (November 2014 – December 2014)
Co-Presenter, Creating and Perfecting your CV (November 2014)
Co-Presenter, Murray State University's Majors/Minors Fair (September 2014)

Service at the University of Virginia

Member, Distinguished Teaching Fellowship Selection Committee (January 2014)
Co-Chair, Graduate Teacher Training Program (August 2011 – May 2013)
Event Coordinator, Child Development Lab's Open House (May 2011 – May 2013)
Member, Graduate Teacher Training Committee (June 2010 – August 2011)
Developmental Representative, Graduate Representation Committee (August 2009 – August 2011)
Administrative Assistant, Page-Barbour Funded Workshop on Pretense (September 2009 – May 2010)
Member, Teaching Issues Committee (August 2009 – May 2010)
Organizer, Developmental Lunch Speaker Series (January 2009 – December 2009)

Past and Present Professional Society Memberships

Association for Psychological Science
American Psychological Association, Division 7
Society for Research in Child Development

References

Available upon request