

# Vanessa M. Perry, Ph.D., CRC, LAC

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## EDUCATION

**Ph.D. in Rehabilitation Counseling and Administration, Clinical Counseling Concentration  
(CACREP accredited) July 2016**

East Carolina University

Greenville, NC

*Dissertation title: "A phenomenological investigation of Spanish-English bilingual supervisees' experience in clinical supervision"*

*Committee: Shari Sias (Chair), Steven R. Sligar, Stephen J. Leierer, Martha H. Chapin, Jennifer L. Hodgson*

**M.S. in Rehabilitation Counseling  
Advanced Certificate in Psychiatric  
Rehabilitation**

San Diego State University

**B.A. in Spanish and Psychology**

University of San Diego

## CERTIFICATIONS

- **Licensed Associate Counselor (LAC)**  
Arizona Board of Behavioral Health Examiners, LAC-17667
- **Certified Rehabilitation Counselor (CRC)**  
Commission on Rehabilitation Counselor Certification  
CRC number 00114142
- **Certificate in Motivational Interviewing**  
San Diego State University, May 2009

## CURRENT APPOINTMENT

**Director of Graduate Studies**

**Jan. 2020-present**

***Department of Disability and Psychoeducational Studies (DPS) • University of Arizona***

- Oversee and coordinate graduate recruitment, admissions, advising, administration of exams, facilitating students' committees, student support, appeals and petitions, compliance, communication, graduate curriculum, and satisfactory academic progress.
- Ensure that all faculty and students are familiar with best practices in graduate education and that these best practices are fully integrated into the daily operation of the DPS graduate program.
- Implement best practices to ensure the outreach, recruitment, enrollment, and retention of Latinx students and students of color, so as to further the HSI mission of the University and the University's strategic plan to promote diversity and inclusive excellence.
- Maintain a 3-3 teaching load (60% teaching, 20% service, 20% administration) within the Counseling Program.

## PREVIOUS APPOINTMENT

**Assistant Professor of Practice**

**Aug. 2016-Dec. 2019**

***Counseling Program • University of Arizona***

- Developed curriculum for and instructed Counseling Skills and Techniques, Vocational Planning and Placement, Research Methods in Education (fully online), Problems of Drug Abuse (fully online), Group Counseling, and Practicum.

- Prepared and delivered lectures to students using a variety of instructional methods and technologies, including Desire2Learn, Panopto, and Zoom in face-to-face, distance, and mixed classroom settings.
- Provided group and individual/triadic clinical supervision to 6 Practicum students per semester; developed relationships with site supervisors and conducted site visits.
- Maintained a 4-4 teaching load (80% teaching, 20% service).
- Provided academic advising to 20-24 advisees and coordinated advisees' plans of study.
- Participated in various administrative aspects of coordinating the Program, such as student evaluation and remediation, admissions, climate evaluation, CRC exam preparation, formal faculty-student mentorship, and program evaluation.
- Engaged in scholarly activity, including authoring manuscripts, book chapters, and webinars, and presenting at conferences, although not required by workload assignment.

### PUBLICATIONS

- Perry, V. M.,** Chen, R., & Rodriguez, H. T. (2020). *Beyond English: How rehabilitation counseling programs train linguistically diverse graduate students*. Manuscript under development.
- Isfahanizadeh, R., & **Perry, V. M.** (2020). *Muslim Americans' perceptions of mental health treatment*. Manuscript under development.
- D'Angelo, I., Giaconi, C., Del Bianco, N., & **Perry, V. M.** (2020). *Students' voice and disability: Ethical and methodological reflections for special pedagogy research*. Manuscript submitted for publication.
- Rodriguez, H. T., & **Perry, V. M.** (2020). *Self-disclosure and the evaluation of psychology and counseling graduate program materials*. Manuscript submitted for publication.
- Bauman, S., **Perry, V. M.**, & Wachs, S. (2020). The threat of online hate. In M. Wright & Schiamberg, L. (Eds.), *Child and adolescent exposure to online risks*. Elsevier.
- Seo, W., & **Perry, V. M.** (2019). Applying sense of coherence model to understanding the psychological strength of people with disabilities: A systematic literature review. *Journal of Disability Studies*, 5(2), Epub.
- Perry, V. M.**, & Sias, S. M. (2018). Ethical Concerns When Supervising Spanish-English Bilingual Counselors: Suggestions for Practice. *The Journal of Counselor Preparation and Supervision*, 11(1). Retrieved from <https://repository.wcsu.edu/jcps/vol11/iss1/10>
- Perry, V. M.** (2018). Career development, employment, and disability in rehabilitation: A comprehensive resource for rehabilitation professionals [Review of the book *Career development, employment, and disability in rehabilitation* by D. Strauser (ed)]. *Journal of Disability Studies*, 4(1), 32-33.
- Chapin, M. H., & **Perry, V. M.** (shared authorship) (2017). Referrals in case management. In K. Wilson (Ed.), *Case management for the health, human, and vocational rehabilitation services*. Linn Creek: Aspen.
- Chapin, M. H., Butler, M. K., & **Perry, V. M.** (2017). Case management. In V. M. Tarvydas & M. T. Hartley (Eds.), *The professional practice of rehabilitation counseling (2<sup>nd</sup> ed.)*. New York: Springer.
- Perry, V. M.** (2016). *A phenomenological investigation of bilingual Spanish-English supervisees' experience in clinical supervision*. Greenville, N.C.: East Carolina University.

- Perry, V. M.,** Crawford, C., & Goodwin, L. (2016). Culture and shared decision making for individuals with psychiatric disabilities. In *Ideas and research you can use: VISTAS 2016*. Retrieved from <http://www.counseling.org/knowledge-center/vistas>
- Hemme, J., & **Perry, V. M.** (2014). Goodwill vocational evaluation best practices symposium. *Vocational Evaluation and Career Assessment Professionals Journal*, 9(2), 28-31.

## **GRANTS**

Outreach, admission, and retention of Hispanic Counseling graduate students, University of Arizona Foundation Small Grants Program, \$16,775 (applied).  
*Seeking funding for student stipends to be used in outreach and recruitment activities to increase enrollment of Latinx students in the M.A. Counseling Program as a means to address the local workforce shortage.*

## **UNIVERSITY SERVICE**

**Team Leader** **March 2020-Sept. 2021**

***College of Education Action Planning Team • University of Arizona***

- Led a team of nine leaders across the College to devise an action plan for increasing the number of undergraduate and graduate programs and courses offered in varying formats and Assess educational needs of diverse communities and identify emerging opportunities for educational programs.

**Leadership Mentor** **Oct. 2019-May 2020**

***Inclusive Leadership Cohort Certificate • University of Arizona***

The ILCC program aims to make progress towards achieving several UA strategic goals including: strengthening our commitment to diversity and inclusion, retaining top-performing faculty and staff, and creating collaborative networks to meet the needs of a diverse faculty and staff.

- Advise and mentor five participants in monthly 90-minute sessions; provide feedback on action plans progress as needed.
- Attend the mentors coaching sessions with leadership team.
- Attend monthly breakfasts throughout year to continue work with participants.

**Committee Member** **Jan. 2020-April 2020**

***Faculty Search Committee, Visual Impairment Program • University of Arizona***

- Participated in search to hire Assistant/Associate Professor of Practice, including reviewing job description, advertisement and recruitment, and screening and selecting applicants.

**Fellow** **Dec. 2018-Aug. 2019**

***Hispanic Serving Institution (HSI) Fellows Program • University of Arizona***

- As member of the inaugural cohort, served to strategically further the scope and depth of work around University of Arizona's HSI designation through a project-based leadership experience, mentoring and coaching, and a series of targeted workshops.
- As member of the HSI Fellow Program capacity building team, worked with teammates to examine outreach and recruitment practices, assemble a training module for faculty on

culturally responsive pedagogy, and build a resource library on HSI practices and culturally responsive pedagogy.

**Committee Member** **Oct. 2019-March 2020**

***Search Committee, Associate Director of Faculty Affairs • University of Arizona***

- Participated in search led by the Office of the Provost in hiring the Associate Director of Faculty Affairs, including reviewing job description, advertisement and recruitment, and screening and selecting applicants.

**Committee Member** **Aug. 2019-May 2021**

***College Council, College of Education • University of Arizona***

- Participated in the shared governance of the College of Education, representing career track faculty.

**Committee Member** **Feb. 2018-present**

***Departmental Peer Review Committee • University of Arizona***

- Reviewed and evaluated performance of career track peers within the Department of Disability and Psychoeducational Studies.

**Faculty Mentor** **Nov. 2017-present**

***Counseling Program • University of Arizona***

- Identified unmet professional development needs of students, particularly for students from underrepresented groups.
- Developed a formal faculty-student mentorship program.
- Solicited and matched faculty and students interested in this program.
- Mentored five students.

**Faculty Advisor** **Jan. 2017-present**

***American Counseling Association Counselors for Social Justice • University of Arizona***

- Served as faculty advisor for University of Arizona's chapter of Counselors for Social Justice, a subdivision of the American Counseling Association.

**Committee Member** **Aug. 2017-May 2019**

***College of Education Academic Programs Committee • University of Arizona***

- Served as Department of Disability and Psychoeducational Studies representative to Committee in review of new and revised course proposals.

**Committee Member** **Dec. 2018-March 2019**

***Faculty Search Committee, Counseling Program • University of Arizona***

- Participated in search committee for open rank career track position for the Counseling Program, including reviewing job description, advertisement and recruitment, and screening and selecting applicants.

**Committee Member** **Sept. 2018-Feb. 2019**

***Faculty Search Committee, Special Education Program • University of Arizona***

- Participated in search committee for open rank tenure track position for cultural diversity and literacy of students with disabilities for the Special Education Program, including reviewing job description, advertisement and recruitment, and screening and selecting applicants.

**Committee Member**

**Apr. 2018-Nov. 2018**

***Departmental Diversity Statement Committee • University of Arizona***

- Participated in work group that developed the process for approving a diversity statement for the Department of Disability and Psychoeducational Studies.
- Helped develop draft diversity statements and aggregate peer feedback.

**CACREP Ph.D. Self-Study Committee Coordinator**

**April 2015-March 2016**

***Department of Addictions and Rehabilitation Studies • East Carolina University***

- Acquired in-depth knowledge of CACREP standards and accreditation process.
- Sought knowledge from the University on program and curriculum modification and formulated a strategic plan for the committee.
- Assigned tasks to committee members and submitted self-study.

**PROFESSIONAL AND COMMUNITY SERVICE**

**Secretary**

**July 2019-June 2022**

***American Rehabilitation Counseling Association, American Counseling Association  
Subdivision***

- Compiled the minutes of all Board of Directors meetings and maintained the records of the member association.
- Distributed materials for all scheduled meetings and published the report of the annual meeting.
- Advocated for the rehabilitation counseling profession and the importance of disability and rehabilitation knowledge and expertise.

**Disaster Mental Health Volunteer**

**Jan. 2019-present**

***American Red Cross • Southern Arizona Chapter***

- Assessed, triaged, and provided early intervention for community members and fellow disaster volunteers impacted by disaster, trauma, or crisis.
- Completed American Red Cross training and certification; completed retraining and recertification as needed.

**Curriculum Developer**

**June 2018-present**

***Latinx Therapists in Action Network***

- Worked with two colleagues to develop a webinar-based curriculum that provides specialized training for mental health practitioners working with migrant, immigrant, and mixed status family communities.
- Supervised four students are helping develop this curriculum.

**Reviewer**

**May 2018-present**

***Journal of Rehabilitation***

- Reviewed manuscripts submitted to a refereed journal.

**Consultant****Nov. 2017-August 2018*****Arizona Smokers' Helpline • Mel and Enid Zuckerman College of Public Health • University of Arizona***

- Provided counseling based and literacy level feedback on outreach materials.
- Supervised one Counseling Program student worker.

**Managing Editor****Nov. 2014-Sept. 2016*****Vocational Evaluation and Career Assessment Professionals Journal***

- Read copy or proof to detect and correct errors in spelling, punctuation, and syntax.
- Allocated print space for story text, photos, and illustrations according to space parameters and copy significance, using knowledge of layout principles.
- Consulted with Co-Editors to ensure timely publication of journal.

**Disaster Mental Health Volunteer****March 2014-Dec. 2015*****American Red Cross • Pitt County Chapter***

- Assessed, triaged, and provided early intervention for community members and fellow disaster volunteers impacted by disaster, trauma, or crisis.
- Completed American Red Cross training and certification; completed retraining and recertification as needed.

**CONFERENCE PRESENTATIONS**

- Yznaga, S., **Perry, V. M.**, Porchas Coronado, & Zozaya, A. (2020, Apr.). *Immigrant and refugee trauma: Social/clinical features and treatment*. Ninety-minute workshop selected for presentation at the American Counseling Association Conference, San Diego, CA. (cancelled due to COVID-19)
- Perry, V. M.**, Yznaga, S., Porchas Coronado, & Cabrera, M. (2020, Apr.). *Serving Latinx im/migrants: Sociopolitical context and culturally competent practice*. Ninety-minute workshop selected for presentation at the American Counseling Association Conference, San Diego, CA. (cancelled due to COVID-19)
- Perry, V. M.**, Tashjian, A. B., Ruiz, D., & Sharp, S. (2019, Apr.). *Increasing Competence in Discussing Alternative Sexual Practices with Clients*. Sixty-minute workshop presented at the National Council on Rehabilitation Education Conference, San Diego, CA.
- Neal, F. E., & **Perry, V. M.** (2019, Mar.) *Social Justice and Leading University Graduate Organizations: CSJ-UA's Experience*. Poster presented at the American Counseling Association Conference, New Orleans, LA.
- Perry, V.M.**, Sias, S.M., & Menchaca, A. (2018, Apr.). *Ethical and legal implications of supervising bilingual counselors*. Sixty-minute workshop presented at the American Counseling Association Conference, Atlanta, GA.
- West, S., Derzis, N., Hurley, J., **Perry, V.**, & Reyes, A. (2018, Mar.). *CRCC: Advocating for the profession and the future of Rehabilitation Counseling*. Seventy-five-minute panel presented at the National Council on Rehabilitation Education Conference, Anaheim, CA.

- Perry, V. M.** (2017, Sept.). *Ethical and legal implications of supervising bilingual counselors*. Ninety-minute workshop presented at the American Rehabilitation Counseling Association Conference, Orlando, FL.
- Perry, V. M.** (2017, Apr.) *Understanding bilingual supervisees' clinical supervision experience*. Poster presented at the National Council on Rehabilitation Education Conference, Anaheim, CA.
- Atherton, W. L. & **Perry, V. M.** (2014, Oct.). *Tele-counseling technology in rehabilitation counseling*. One-hour workshop presented at the annual GREAT Conference, Greenville, NC.
- Perry, V. M.,** & Coleman, S. M. (2014, Sept.). *Engaging with military culture and using trauma-informed treatment*. 90-minute workshop presented at the annual Licensed Professional Counselors Association of North Carolina Conference, Greensboro, NC.
- Perry, V. M.** (2014, Sept.). *Military life and the deployment cycle: Psychosocial impact for families and resources*. 90-minute workshop presented at the annual Licensed Professional Counselors Association of North Carolina Conference, Greensboro, NC.
- Perry, V. M.** (2014, Apr.). *What is it like being a military family?* Two-hour workshop presented at the Eastern AHEC Adult Services Conference, Greenville, NC.
- Perry, V. M.** (2013, Oct.) *Vocational evaluation and cultural consideration: Working with Latinos*. 90-minute workshop presented at the annual Vocational Evaluator and Work Adjustment Association Conference, Atlantic Beach, NC.
- Perry, V. M.,** & Marshall, M. (2013, Oct.). *Understanding and respecting your culture: Does it really matter?* Paper presented at the Military and Trauma Counseling: New Directions and Innovative Approaches Conference, Greenville, NC.
- White, M., **Smith (Perry), V.,** & Sharp, S. (2011, Apr.). *Research, development and strategic plan of a student rehabilitation association*. Poster presented at the National Council on Rehabilitation Education Conference, Manhattan Beach, CA.
- Smith (Perry), V.,** Kingsely, R., Pirino, C., Keller, L., Blake, M. & Shirley, J. (2009, Dec.). *Dating and social skills*. San Diego People First relationship symposium, San Diego, CA.
- Smith (Perry), V.,** Kingsley, R., Blake, M. & Shirley, J. (2009, May). *Using goals to fulfill your dreams*. San Diego People First conference, San Diego, CA.
- Smith (Perry), V.** & Blake, M. (2009, Mar.). *Balancing rights and responsibilities in the workplace*. Cal-TASH conference, Manhattan Beach, CA.

#### **GUEST LECTURES AND INVITED TALKS**

- Perry, V. M.** (2020, Apr.) *Teaching self-determination and self-advocacy to transition age youth with disabilities*. Two-hour international webinar presented to Università di Macerata, Macerata, Italy.
- Perry, V. M.** (2018, Nov.). *Mental health panel*. Panel session presented to Asian Pacific American Student Affairs, University of Arizona, Tucson, AZ.
- Perry, V. M.,** & Menchaca, A. (2018, Mar.). *Se habla español: Considerations for bilingual counseling practice*. Two-hour brown bag discussion presented to the Counseling Program, University of Arizona, Tucson, AZ.
- Perry, V. M.** (2015, Apr.). *Cultural considerations and counseling: Working with Latinos*. 90-minute guest lecture presented to Prepracticum in Rehabilitation, Substance Abuse, and

- Clinical Counseling, Department of Addictions and Rehabilitation Studies, East Carolina University, Greenville, NC.
- Perry, V. M.** (2014, Oct). *Cultural considerations when working with Latinos*. 90-minute guest lecture presented to Multicultural Counseling in Rehabilitation, Department of Addictions and Rehabilitation Studies, East Carolina University, Greenville, NC.
- Perry, V. M., & Coleman, S. M.** (2014, July). *The counselor as a person and as professional*. One-hour guest lecture presented to Ethical and Legal Aspects in Substance Abuse and Rehabilitation Counseling, Department of Addictions and Rehabilitation Studies, East Carolina University, Greenville, NC.
- Perry, V. M., & Coleman, S. M.** (2014, July). *Confidentiality: Ethical and legal issues*. One-hour guest lecture presented to Ethical and Legal Aspects in Substance Abuse and Rehabilitation Counseling, Department of Addictions and Rehabilitation Studies, East Carolina University, Greenville, NC.
- Perry, V. M.** (2014, Apr.) *Culture, shared-decision making, Latinos, and the kitchen sink*. One-hour guest lecture presented to Counseling Internship, Department of Interdisciplinary Professions, East Carolina University, Greenville, NC.
- Perry, V. M.** (2013, Nov.) *Flipping classes: Flip for an innovative teaching modality*. One-hour talk presented to faculty through the Office for Faculty Excellence, East Carolina University, Greenville, NC.
- Perry, V. M.** (2013, Sept.) *Vocational evaluation and cultural considerations: Working with Latinos*. One-hour workshop presented via teleconference for the Vocational Evaluation and Career Assessment Professionals Association Third Thursday training series.
- Perry, V. M.** (2013, Sep.). *Vocational evaluation and cultural considerations: Working with Latinos*. One-hour workshop presented at the annual Vocational Evaluation and Career Assessment Professionals Association Conference.
- Smith (Perry), V. M.** (2013, August). *Independent living*. Guest lecture presented online for Introduction to Rehabilitation Counseling, Department of Addictions and Rehabilitation Studies, East Carolina University, Greenville, NC.
- Smith (Perry), V. M.** (2013, July). *Rehabilitation clients and their needs*. Guest lecture presented online for Introduction to Rehabilitation Counseling, Department of Addictions and Rehabilitation Studies, East Carolina University, Greenville, NC.
- Smith (Perry), V. M.** (2013, July). *Foundations of the vocational rehabilitation process*. Guest lecture presented online for Introduction to Rehabilitation Counseling, Department of Addictions and Rehabilitation Studies, East Carolina University, Greenville, NC.
- Smith (Perry), V. M.** (2013, July). *The role and function of the rehabilitation counselor*. Guest lecture presented online for Introduction to Rehabilitation Counseling, Department of Addictions and Rehabilitation Studies, East Carolina University, Greenville, NC.
- Smith (Perry), V. M.** (2013, June). *Confidentiality: Ethical and legal issues*. Guest lecture presented online for Ethical & Legal Aspects in Substance Abuse & Rehabilitation Counseling, Department of Addictions and Rehabilitation Studies, East Carolina University, Greenville, NC.
- Smith (Perry), V. M.** (2013, May). *The counselor as a professional and as a person*. Guest lecture presented online for Ethical & Legal Aspects in Substance Abuse & Rehabilitation Counseling, Department of Addictions and Rehabilitation Studies, East Carolina University, Greenville, NC.



- Smith (Perry), V. M.** (2013, July). *Public assistance: Social Security and other aid programs*. Guest lecture presented for Survey of Community Resources in Rehabilitation & Health Care, Department of Addictions and Rehabilitation Studies, East Carolina University, Greenville, NC.
- Smith (Perry), V. M.** (2013, March). *Public assistance: Social Security and other aid programs*. Guest lecture presented for Survey of Community Resources in Rehabilitation & Health Care, Department of Addictions and Rehabilitation Studies, East Carolina University, Greenville, NC.
- Smith (Perry), V. M.** (2013, Feb.). *The evolution of rehabilitation and person-first language*. Guest lecture presented for Survey of Community Resources in Rehabilitation & Health Care, Department of Addictions and Rehabilitation Studies, East Carolina University, Greenville, NC.
- Degeneffe, C.E., Tucker, M. & **Smith (Perry), V.** (2010, Sep.). *Results of Nevada Department of Employment Training & Rehabilitation, Rehabilitation Division & State Rehabilitation Council, statewide needs assessment*. Las Vegas, NV.
- Al-Qimlass, A. & **Smith (Perry), V.** (2009, Oct.). *Ability awareness celebration*. Corky McMillin Elementary School's ability awareness day, Chula Vista, CA.
- Smith (Perry), V.,** Keller, L., Kingsley, R., Blake, M. & Shirley, J. (2009, Aug.). *Personal boundaries*. United Cerebral Palsy consumer inservice, San Diego, CA.

#### **AWARDS AND HONORS**

- **University of Arizona Five Star Faculty Award** • Nominee, 2020  
Students nominate exemplary faculty members on the basis of excellent teaching and engagement with students.
- **University of Arizona Honors College** • Excellence in Mentoring, Honoree, 2017
- **East Carolina Pirate Profile** • East Carolina University, 2014  
The "ECU Pirate Profiles" provide an opportunity to recognize ECU students who have made outstanding contributions to the university and local community.
- **Louise O. Burevitch Scholarship Award** • East Carolina University, 2014
- **Nancy Howell Scholarship Award** • Licensed Professional Counselors Association of NC, 2014
- **Thelma Manjos Award** • San Diego State University, 2011
- **Dean's Award for Service in Student Government** • University of San Diego, 2006
- **Woman of Impact Nominee** • Women's Center, University of San Diego, 2006
- **Dean's List** • University of San Diego, 2006

#### **ADDITIONAL TEACHING AND CLINICAL SUPERVISION EXPERIENCE**

##### **Preceptor**

**Spring 2019**

##### ***Ph.D. in Special Education Program • University of Arizona***

- Provided pedagogy instruction for Special Education doctoral student assisting with Research Methods course.

##### **First Year Honors Project Preceptor**

**Spring 2017**

##### ***Honors College • University of Arizona***

- Mentored first year honors undergraduate student in how to conduct a research study, from design, to data collection, to data analysis.
- Taught advisee how to use qualitative analysis software (NVivo).
- Was nominated for Honors College mentoring award.

**Clinical Supervisor** **Sep. 2013-May 2015**  
 M.S. in Substance Abuse and Clinical Counseling Program • East Carolina University  
 M.S. in Rehabilitation and Career Counseling Program • East Carolina University

**Undergraduate Instructor (Adjunct)** **Fall 2015**  
 Survey of Community Resources in Rehabilitation and Health Care • East Carolina University

**Undergraduate Instructor (Graduate Assistant)** **Spring 2015**  
 Survey of Community Resources in Rehabilitation and Health Care • East Carolina University

**Graduate and Undergraduate Teaching Assistant** **Fall 2014**  
 Introduction to Vocational Evaluation (online) • East Carolina University

**Undergraduate Teaching Assistant** **Summer 2013**  
 Introduction to Rehabilitation Counseling (online in-person hybrid) • East Carolina University

**Graduate Teaching Assistant** **Summer 2013**  
 Ethical & Legal Aspects in Substance Abuse & Rehabilitation Counseling • East Carolina University

**Undergraduate Teaching Assistant** **Spring 2013**  
 Survey of Community Resources in Rehabilitation and Health Care • East Carolina University

## **WORK EXPERIENCE**

**Clinic Coordinator/Clinician** **Jan. 2013-Jan. 2015**  
*Navigate Counseling Clinic • East Carolina University*

- Provided supervised clinical services that included assessment, diagnosis, person-centered planning, individual counseling, and case coordination/management.
- Facilitated day-to-day management of the clinic, including training and supervision of three Ph.D. student counselors, five M.S. Practicum students, and two administrative staff.
- Provided on-call crisis coverage for clinic crisis hotline.
- Participated in monthly clinical team meetings and worked with Clinical Director and other Coordinators to devise ways to enhance clinic and staff performance.

**Team Leader/Clinician** **May 2014-Jan. 2015**  
*Operation Reentry North Carolina: R&R • East Carolina University*

- Led a multidisciplinary, interdepartmental team of service providers to provide evaluation, assessment, and brief counseling intervention via a mobile clinic for veterans experiencing homelessness.

- Trained and supervised team staff on provision of services and maintenance of the mobile clinic, including the use of telecounseling technologies and adherence to confidentiality practices.
- Participated in project development and evaluation through weekly administrative and team meetings.

**Family Readiness Officer**

**May 2011-Feb. 2012**

***Marine Aviation Logistics Squadron 39 (MALS-39) • Marine Corps Base Camp Pendleton***

- Provided resources and social service support to a unit of nearly 1,000 Marines and their family members, including deployment, homecoming, and crisis response.
- Triageed domestic issues for Marines and their family members, providing support and resources.
- Planned, organized, and executed unit-wide functions to boost morale.
- Worked collaboratively with and managed Family Readiness Volunteer network of approximately 40 spouses.
- Supervised, supported, and collaborated with Deputy FRO and Assistant FRO.

**Rehabilitation Counselor**

**Feb. 2010-May 2011**

***California Department of Rehabilitation • Temecula***

- Executed all aspects of rehabilitation counseling and case management, including intake, eligibility determination, plan implementation, case maintenance, and closure for approximately 32 clients.
- Maintained liaison with special education teacher and school district staff in support of a transition-aged youth caseload of clients.
- Conducted weekly orientation for new clients.
- Advocated on behalf of clients for services upon client request.

**Disability Rights Advocate**

**Jan. 2009-Jan. 2010**

***Center for Emerging Leadership • San Diego State University***

- Provided counseling and advocacy support to eight young adults with developmental disabilities.
- Created presentations in alternative formats appropriate for audiences of individuals with disabilities, service providers, and/or care providers for presentations at agencies, local conferences, and national conferences.
- Participated in capacity building for local consumer-driven organizations.
- Supported coworkers in modeling self-advocacy and self-determination in the community.

**Child Care Worker**

**Sept. 2006-Sept. 2007**

***Casa de Amparo • Oceanside, CA***

- Supported residents ages five to 18 in meeting milieu treatment goals.
- Worked as a team with other staff to meet residents' daily needs.
- Responded to crises on the Unit.

**Special Needs Camp Counselor**

**Summers 2004 & 2006**

***Camp Starfish • Stow, MA***

- Supported campers in meeting short-term goals.
- Worked with other counselors to manage and redirect campers' behavior and meet campers' daily needs.
- Responded to crises on Camp.

### **PROFESSIONAL MEMBERSHIPS**

**American Counseling Association** • Association for Counselor Education and Supervision, Western Association for Counselor Education and Supervision, American Rehabilitation Counseling Association, Counselors for Social Justice

**National Council on Rehabilitation Education**

### **LANGUAGES**

**Spanish** • Non-native fluency. Proficient in speaking, reading, and writing