

MARIA LYNN NAHMIAS, Ph.D.

The University of Arizona Department of Disability and Psychoeducational Studies*

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HIGHER EDUCATION

Ph.D.	1981	Northwestern University, Evanston, Illinois Learning Disabilities, Department of Communication Disorders
M.A.	1973	Northwestern University, Evanston, Illinois Learning Disabilities, Department of Communication Disorders
B.S.	1972	Miami University, Oxford, Ohio Speech and Hearing Pathology, School of Education

PROFESSIONAL EMPLOYMENT

2015-Present	<u>Associate Professor of Practice</u> University of Arizona; Tucson, Arizona Department of Disability and Psychoeducational Studies
2000-2015	<u>Adjunct Associate Professor</u> University of Arizona; Tucson, Arizona Department of Disability and Psychoeducational Studies
2006-2014	<u>Expert Consultant, Scientific Advisory Group</u> ISA Associates; Alexandria, Virginia National Institute of Mental Health (NIMH/NIH) Grant
2006-2007	<u>Consultant</u> Pima Community College; Tucson, Arizona Special Education Program, Community Campus; Tucson, Arizona
2002-2003	<u>Adjunct Faculty</u> Northern Arizona University SELECT Department of Special Education; Flagstaff, Arizona
1986-1999	<u>Adjunct Assistant Professor</u> University of Arizona Department of Special Education and Rehabilitation; Tucson, Arizona
1980-1986	<u>Visiting Assistant Professor</u> University of Arizona Department of Special Education and Rehabilitation; Tucson, Arizona

- 1975-1978 Instructor
University of Vermont; Burlington, Vermont
College of Education and Social Services
Exceptional Child Component Coordinator
- 1999-2007 Prescriptive Instructional Center Coordinator
University of Arizona / Tucson Unified School District
Department of SERSP/ Exceptional Student Services; Tucson, Arizona
- 1977-1978 Field Faculty Supervisor
Goddard College; Program in Learning Disabilities
Plainfield, Vermont
- 1975-1976 Speech Language Specialist
Essex Elementary School, Essex Junction Public Schools
Essex Junction, Vermont
- 1975-1975 Title I Reading Teacher
Essex Elementary School, Essex Junction Public Schools
Essex Junction, Vermont
- 1974-1975 Educational Intern
Riley Children's Hospital; Interdisciplinary Evaluation Team
Indianapolis, Indiana
- 1973-1974 Graduate Intern Clinician
Northwestern University; Interdisciplinary Clinics
Learning Disabilities Assessment Clinic
Learning Disabilities Remediation Clinics
Evanston, Illinois
- 1967-1968 Student Teacher Speech-Language Specialist
Cincinnati Public Schools, Ohio
Miami University, Oxford, Ohio

HONORS AND AWARDS

Who's Who among University Women, 2014-2015; 2016.

Certificates of Appreciation

Student Chapter, Council for Exceptional Children, University of Arizona, May, 2015; May 2014.

Recognition for Contributions, Children's Evaluation Center of Southern Arizona, 1992

Certificate of Appreciation

National Center for Learning Disabilities, Appreciation of your invaluable support and generosity, Arizona Learning Disabilities Summit, September, 1993

International Travel Award, University of Arizona, 1997

Outstanding Master's Student Award

Northwestern University, 1973, Master's Program in Learning Disabilities

U.S. Office of Education Pre-doctoral Fellowship; 1973-1974; 1974-1975

Traveling Scholar, Big Ten Universities

Northwestern & Indiana University Medical Center, 1974-1975

Dean's List, President's List, Miami University, 1968-1972

B.S. Cum Laude, Miami University, 1972

Honors Program, Miami University, 1969-1972

Ohio Fellow, Miami University, 1969-1972

Treasurer, Alpha Lambda Delta, Women's Academic Honorary, 1969

Sigma Alpha Eta, Speech and Hearing Honorary, 1970-1972

Kappa Delta Pi, Education Honorary, 1969-1970

Who's Who in College and University Women, 1971-1972, 1995-1996, 1999-2012; 2014-2015.

PUBLICATIONS

Articles in Refereed Journals

Bos, C. S., Nahmias, M. L., and Urban, M. A. (1999). Targeting home-school collaboration for students with ADHD. *Teaching Exceptional Children*, 31 (6), 4-11.

Bos, C. S., Nahmias, M. L., and Urban, M. A. (1997). Implementing interactive professional development in a workshop course on educating students with ADHD. *Teacher Education and Special Education*, 20 (2), 132-145.

Nahmias, M. L. (1995). Communication and collaboration between home and school for students with ADD. *Intervention in School and Clinic*, 30, 241-247.

Chapters in Books

Nahmias, M. L., & Allnutt, A. (1977). The application of special educational perspectives and approaches in regular secondary classrooms (pp.44-59). In S. Massey & R. Henderson (Eds.), *The range of variability: Inservice design in special education*. Durham, NH: New England Teacher Corps Network.

Books

Cohen, M., Grynkeiwich, M., Jaffe, L., Mora, R., Nahmias, M., Powers, G., Daly-Rooney, R., & Schorsch, J. (1992). *Attention deficit disorder: A parent's guide*. Tucson, AZ: Arizona Council for Children with Attention Deficit Disorders. (Edited by Nahmias, Cohen, Grynkeiwich, published with authors in alphabetical order)

Articles in Other Publications

Nahmias, M.L. (1999). Adults with Attention Deficit-Hyperactivity Disorder. *Community Rehabilitation Program News*, 2(3), 4.

Nahmias, M. (1998, December). To Help a Child with ADHD. In Kelly, A. Acting up or ADD. *Parents Magazine*, 86-95.

Nahmias, M. L. (1997). Successful home-school communication and collaboration. *ADHD News*, CH.A.D.D.

Nahmias, M. L. (1995). Prevention of reading disability: A parent article. In A. B. DeFeo (Ed.) *Parent Articles 2: More articles to enhance parent involvement*. Tucson, AZ: Communication Skill Builders.

Nahmias, M. L. (1995). Attention Deficit Disorder: A parent article. In A. B. DeFeo (Ed.) *Parent Articles 2: More articles to enhance parent involvement*. Tucson, AZ: Communication Skill Builders.

SERVICE / OUTREACH

Extramural Service to Profession

2000-2006	<u>Peer Reviewer</u> , Manuscripts for <i>Journal of Attention Disorders</i>
1995-2009	<u>Faculty Advisor</u> , University of Arizona Student Chapter Council for Exceptional Children
1999-2001	<u>Advisory Board</u> , International Dyslexia Association, Arizona Chapter
1997-1998	<u>Past President</u> , Southern Arizona Chapter 195 Council for Exceptional Children
1996-1997	<u>President</u> , Southern Arizona Chapter 195 Council for Exceptional Children
1995-1996	<u>President-Elect</u> , Southern Arizona Chapter 195 Council for Exceptional Children
1995-1996	<u>Hospitality Chair</u> , Arizona State Conference Council for Exceptional Children
1993-1994	<u>Vice-President</u> , Southern Arizona Chapter 195
1994-1995	Council for Exceptional Children
1996-1997	<u>Consultant</u> on Professional Advisory Board Special Administration Test Criteria Educational Testing Services
1992-1999	<u>Reviewer</u> of Manuscripts Communication Skill Builders / Psychological Corporation / Merrill Publishing
1986-1990	<u>Field Editor</u> <i>Teaching Exceptional Children</i> , a professional journal
1983-1985	<u>Professional Consultant and Reviewer</u> of Program Proposals Program Committee for Arizona ACLD Conference Association for Children and Adults with Learning Disabilities
1980-1984	<u>Member</u> , Executive Board of Tucson Chapter of Arizona ACLD Association for Children and Adults with Learning Disabilities

Extramural Service- Community and Outreach

2015-2016	Arizona Department of Education (ADE) Member of State Leadership Team (SLT) for CEEDAR Center work.
2015, June	University of Arizona Participant at Multi- State Co-convening Conference, Virginia.
2013-2014	Certification Stakeholders' Meetings on Special Education Certification Arizona Department of Education
2005-2014	<u>Special Education Statewide Partnership</u> Arizona Department of Education, Exceptional Student Services Bi-Annual Meetings and Email Communications
2007-2014	<u>State Professional Development Grant Partner (SPDG), Goal 1</u> Arizona Department of Education, Exceptional Student Services

2010-2011	<u>Amphitheater School District</u> . “A Community Effort to Increase Reading and writing Literacy in Schools.” A grant foundation proposal by Heidi Radtke; Edited and Reviewed by Maria L. Nahmias, Ph.D. Submitted; funding finalist, not funded.
2008-2011	<u>Special Education Professional Developers Cadre</u> , Pima County Superintendent of Schools Offices; Meetings and Communications
2007-2012	<u>State Professional Development Grant Partner (SPDG), Goal 1</u>
2002-2007	Arizona Department of Education, Exceptional Student Services <u>State Improvement Grant Partner (SIG), Goal 1</u>
2006-2007	Arizona Department of Education, Exceptional Student Services <u>State Improvement Grant Mentoring Contract Coordinator</u>
2007-2009	Arizona Department of Education, Exceptional Student Services <u>Curriculum Developer</u> University of Arizona SALT Outreach Project, Road Map to College; College of Education, SALT Center
2007	<u>Grant Application Reviewer</u> Tucson Unified School District Paraprofessional Grant writing for ADE Grant, Review of candidates
2003-2012	<u>Southern Arizona Special Education Administrators (SASEA)</u> University of Arizona representative at SASEA meetings
2002	<u>Professional Presenter for ADAPTS, Parent – Teacher Group</u> Catalina Foothills Community -Invited Presentation, “Successful Parents and Teachers for Secondary Students with Attention Deficit Disorders.” (March 2002).
1995	<u>Conference Coordinator, Attention Deficit Disorders: New Promise for Students with ADD</u> . (September 1995). A series of two videoconferences sponsored by the University of Arizona's Extended University. Tucson, Arizona.
1994	<u>Conference Director, Coordinator and Evaluator of State Conference: Attention Deficit Disorder: Promoting Self Esteem and School Success</u> (September, 1994). Project ADEPT, University of Arizona and Arizona Department of Education. Tucson, Arizona.
1993	<u>Conference Director, Coordinator, Evaluator for State Conference: Attention Deficit Disorders: Promoting School Success.</u> (October 1993). Project ADEPT, University of Arizona and The Arizona Department of Education. Tucson, Arizona.
1990-1992	<u>Member</u> , Professional Advisory Board, Tucson, Arizona CCADD, Council for Children with Attention Deficit Disorders
1990-1992	<u>Member</u> , Committee on Information and Services Booklet CCADD, The Council for Children with Attention Deficit Disorders; Tucson, Arizona
1990-1991	<u>Consultant</u> to Chairperson and Board of Directors Fan Kane Foundation; Tucson, Arizona
1990-1991	<u>Middle School Study Team</u> Catalina Foothills School District Tucson, Arizona
1989-1990	<u>Transportation Committee Member</u> Catalina Foothills School District Tucson, Arizona
1988-1989	<u>Great Books Reading Group Volunteer</u> Sunrise Drive Elementary School; Tucson, Arizona

1986-1987	<u>Kindergarten Group Volunteer</u> Manzanita Elementary School; Tucson, Arizona
1986-1987	<u>Hearing Screening Volunteer</u> Manzanita Elementary School Tucson, Arizona
1980-1982	<u>Public Relations Committee</u> , Human Adventure Center Museum became the Tucson Children's Museum
1982- 1983	<u>Coordinator</u> , Tucson Special Arts Festival Tucson Chapter of ACLD Association for Children and Adults with Learning Disabilities
1981-1982	<u>Counseling and Advocacy Specialist</u> , Tucson Chapter of ACLD Association for Children and Adults with Learning Disabilities
1979-1980	<u>Counseling and Advocacy Specialist</u> Tucson Chapter of ACLD Association for Children and Adults with Learning Disabilities
1977-1978	<u>Right-to-Read Committee Member</u> Addison County, Vermont
1977	<u>Committee Member</u> A Very Special Arts Festival, State of Vermont
1977	<u>Member</u> , State-wide task force on juvenile rehabilitation programs Vermont Department of Corrections Weeks School, Vergennes, Vermont

Intramural Service

Departmental Committee Service

2015-2016	Admissions Committee, Undergraduate XCAT, Mild-Moderate Special Education Program
2015-2017	Admissions Committee, MA Online in Special Education, Disabilities
2018-2019	Program
2006-2007	<u>Honors Faculty Advisor</u> Department of Special Education, Rehabilitation and School Psychology; University of Arizona
1988-2007	<u>Master's Admissions Committee, Learning Disabilities Program</u> Special Education Department of Special Education, Rehabilitation and School Psychology University of Arizona
1997-2001	<u>Wellness Committee</u> Department of Special Education, Rehabilitation & School Psychology University of Arizona
1996-1997	<u>Fund Raising Committee</u>
1991-1992	Department of Special Education and Rehabilitation University of Arizona
1988-1992	<u>Master's Committee</u> Department of Special Education & Rehabilitation University of Arizona College of Education Service

College Committee Service

2015-2016	UA CLICKS College of Education Committee Member & Presenter
2014-2015	UA CLICKS College of Education Committee Member & Presenter
2013-2014	UA CLICKS College of Education Committee Member & Presenter
2008-2009	<u>Awards and Recognition Committee</u> College of Education University of Arizona College Representative for Non-Tenure Eligible Faculty
2005-2007	<u>Strategic Planning Committee</u> College of Education University of Arizona College Representative for Non-Tenure Eligible Faculty
2002-2005	<u>Academic Programs Committee</u> College of Education University of Arizona Alternate College Representative, Non-Tenure Eligible Faculty
2000-2001	<u>Awards and Recognition Committee</u> College of Education University of Arizona College Representative for Non-Tenure Eligible Faculty
1997-2000	<u>Academic Programs Committee,</u> College of Education University of Arizona College Representative for Non-Tenure Eligible Faculty
1996-1997	<u>Resource Committee</u> College of Education University of Arizona
1998-2001	<u>Drug Prevention Interest Group</u> College of Education University of Arizona
1995-1997	<u>Gender Equity Committee</u> College of Education University of Arizona

University of Arizona Service

2019 August	Non –Tenure Eligible Faculty Promotion Review, University of Arizona
2016-2017	UA CLICKS Committee Member, University of Arizona
2015-2016	UA CLICKS Committee Member, University of Arizona
2014-2015	UA CLICKS Committee Member, University of Arizona
2013-2014	UA CLICKS Committee Member, University of Arizona
2011-2012	<u>SALT Center Consultation</u> with Director and Director of Tutors
2008-2009	<u>SALT Center Service: Road Map to College Program Development</u>
2000-2007	<u>University of Arizona Disability Resource Center (DRC)</u> Faculty Advisory Network

2000-2011	<u>University of Arizona Honors College Faculty Mentor</u>
1994-1995	<u>Senior Honors Thesis Faculty Advisor/ Mentor</u>
	University of Arizona
1994-1997	<u>Employee Benefits Advisory Committee</u> , University of Arizona

RESEARCH REPORTS AND GRANT REPORTS

- Nahmias, M.L. (2007). Final Report, INTERSTELLAR TEACH Grant Project. Interdisciplinary Teacher Education for the Education of Language, Learning and Reading Disabled Students in High Poverty Inclusive Settings. T Fletcher, P.I.
- Fletcher, T. Nahmias, M.L. (2004). Final Report, INTERSTELLAR 2000 Grant Project. Interdisciplinary Teacher Education for the Education of Language, Learning and Reading Disabled Students in High Poverty Inclusive Settings.
- Nahmias, M.L. and Fletcher, T. (2003). Annual Performance Report INTERSTELLAR TEACH Project: Interdisciplinary Special Education Teacher Education for Students with Learning, Language, Behavioral and Related Disabilities To Educate Across Categories of High Incidence.
- Bos, C.S. and Nahmias, M.L. (1997). Final Report: INTERSTELLAR Project: Interdisciplinary Teacher Education for the Education of Language, Learning Disabled and Reading Disabled Students. Submitted to U.S. Department of Education.
- Nahmias, M.L. and Bos, C.S. (1996). Final Report: Project ADEPT: Attention deficit disorders education for professionals and teachers. U.S. Department of Education, ERIC.
- Nahmias, M. L. and Griffin, R. (1977). A Pre- and In-Service Module for Educating Professionals to Work with Troubled Youth. U.S. Office of Education.

WORKS IN PROGRESS

- Nahmias, M.L. *The Background of Pre- Service Special Educators (Research Study)*
Data Collection in progress; Project developed 2017; data collected in 2017-2018.
Manuscript in progress 2019.

SCHOLARLY PRESENTATIONS

National and International Scholarly Presentations-Refereed

- Bos, C. S., & Nahmias, M. L. (1995, June). *Teacher beliefs, knowledge, and perceived competence for educating students with ADHD: Case studies of teacher change.* Presented at International Academy for Research in Learning Disabilities (IARLD) Symposium, Scottsdale, AZ.

- Nahmias, M. L. (1994, March). *Attention Deficit Disorders: Promoting School Success*. 1994 Learning Disabilities Association (LDA), International Conference, Washington, D.C.
- Nahmias, M. L., & Bos, C. S. (1994, March). *Promoting School Success for Students with Attention Deficit Disorders*. National Association of Elementary School Principals National Conference, Orlando, FL.
- Nahmias, M. L. (1993, February). *Effective Services for Learning Disabled Students with Language Disorders: Communication and Collaboration among Specialists and Educators*. Learning Disabilities Association of America (LDA) 30th Annual International Conference, San Francisco, CA.
- Nahmias, M. L., & Bos, C. S. (1992, April). *Collaboration at the University Level: Interdisciplinary Teachers Preparation in Language, Reading, and Learning Disabilities*. Council for Exceptional Children 70th Annual Convention, Baltimore, MD.
- Nahmias, M. L., & Bos, C. S. (1984, February). *Building Bridges Between Language, Reading, and Learning Disabilities: An Interdisciplinary Graduate Training Program*. ACLD, an Association for Children and Adults with Learning Disabilities International Conference, New Orleans, LA.
- Nahmias, M. L. (1984, February). *Language and Reading Comprehension*. ACLD, an Association for Children and Adults with Learning Disabilities International Conference, New Orleans, LA.

National and International Scholarly Presentations: Invited

- Huber, J. Pfannensteil, K., Huber, J., Nahmias, M. L., Hoffman, E. (2016, September). *The Arizona Approach: The CEEDAR Project*. The Arizona Directors' Institute. Glendale, Arizona.
- Huber, J., Nahmias, M. L., Hoffman, E. (2016, June). *The Arizona CEEDAR Project*. Co-Convening Conference CEEDAR AND IRIS CENTERS. Reston, Virginia.
- Nahmias, M. L. (1997, September). *Effective Home School Collaboration and Communication for Students with AD/HD*. Practical Responses to AD/HD: Parents and Professionals Working Together, The University of Birmingham, England.
- Nahmias, M. L. (1993, October). *Special Projects on Attention Deficit Disorder: Project ADEPT*. National CH.A.D.D. Conference. San Diego, CA.
- Nahmias, M. L. (1982, March). *Listening and Reading Comprehension of Discourse in Normal and Reading Disabled Children*. International Conference ACLD, an Association for Children and Adults with Learning Disabilities. Chicago, IL.
- Nahmias, M. L. (1977, August). *A New Delivery Model for Inservice Education*. Presented at National Teacher Corps Conference, Washington, D.C.

State and Regional Scholarly Presentations: Invited and Refereed

- Nahmias, M. L. (2012, September). The Arizona Teacher Mentoring Project: 2007-2012. Presented at: SPDG Project Directors and Arizona Department of Education (ADE) Administrators Meeting, Phoenix, Arizona. Invited.
- Nahmias, M.L. (2012, September). Technology for Special Education. Presented at: Toolbox Tips for Teachers in Tucson, (CEC) "Exceptional Ideas for Exceptional Learners," Tucson, Arizona. Invited.
- Nahmias, M.L. (2009, April). State of Arizona Personnel Development Grant (SPDG). Poster Session: Arizona Teacher Mentoring Project. Phoenix, Arizona. Invited.
- Nahmias, M.L. (2007, May). AZ-SIG Mentoring Project: University of Arizona State Improvement Grant Mentoring Project. Presented to Arizona Department of Education Special Education Statewide Partnership Meeting, Phoenix, Arizona. Invited.
- Nahmias, M.L. (2005, January). The ABC's of ADHD: Current Best Practices. Presented to the Department of Speech, Language and Hearing Sciences Colloquium, University of Arizona, Tucson, AZ. Invited.
- Nahmias, M.L. (2001, October). *Program Implementation and Instructional Practices*. Education for All: A One-Day Symposium on the Status of Special Education in Arizona. Co-sponsored by three Arizona School Districts and West Ed Equity Assistance Center, Tucson, AZ. Invited.
- Nahmias, M.L. (2000, April). *Communication and Collaboration Among Parents and Teachers: Millennium Strategies*, Navigating the Dyslexia Maze, Fourth Annual Conference of the Arizona Branch of the International Dyslexia Association, Tucson, AZ. Invited/Refereed.
- Nahmias, M. L., & Urban, M. A. (1997, March). *Teachers Make a Difference: Strategies for Classroom Success with ADHD Students*, Sixth Annual ADHD Conference, Tempe, AZ. Invited/Refereed.
- Nahmias, M. L. (1996, February). *A Winning Team: Coaching for Classroom Success* with Magda Grynkeiwich. Fifth Annual ADHD Conference, Phoenix, AZ. Invited/ Refereed.
- Nahmias, M. L. (1995, May). *Strategies for Effective Home School Collaboration*. ADDNET Teleconference on Attention Deficit Disorders, sponsored by Interactive Teaching Network, Athens, GA.
- Nahmias, M. L., & Bos, C. S. (1995, February). *Making School a Success for students with ADHD during the elementary grades*. Presented at ADHD Strategies for Success; Phoenix, AZ.

- Nahmias, M. L. (1994, February). *Project ADEPT: School-based programs for ADD*. Presented at ADHD: Arizona's Response, Conference, Phoenix, AZ.
- Nahmias, M. L., & Bos, C. S. (1994, February). *Project ADEPT: Attention Deficit Disorders Education for Teachers and Other Professionals*. Arizona Department of Education Conference on Attention Deficit Disorders, Phoenix, AZ.
- Duane, D., & Nahmias, M. L. (1993, September). *Attention Deficit Disorder and Related Attentional Difficulties*. National Center for Learning Disabilities (NCLD) Summit, Phoenix, AZ.
- Nahmias, M. L. (1991, March). *Current Issues in School Age Language Intervention: Collaboration, Whole Language, Reading and Writing*. Arizona Speech-Language-Hearing Association (ArSHA) 31st Annual Convention, Tucson, AZ.
- Nahmias, M. L. (1988, November). *A Unique Learning Disabilities Clinic: Prescriptive Instructional Center*. Arizona ACLD, an Association for Children and Adults with Learning Disabilities, Phoenix, AZ.
- Nahmias, M. L., & Bradley, J. (1985, June). *Diagnosis Across Disciplines: Speech and Hearing, Special Education and Reading*. Tucson Area Reading Council Conference, Tucson, AZ.
- Nahmias, M. L. (1985, May). *The Interstellar Project*. Special Interest Presentation, Tucson Area Reading Council, Tucson, AZ.
- Nahmias, M. L. (1985, April). *Cooperative Identification of Students with Speech and Language Disorders in the Schools*. Presentation to Speech-Language Specialists in Tucson Unified School District, Tucson, AZ.
- Nahmias, M. L. (1985, September). *Building Instructional Bridges Between Language, Reading, and Writing*. Tucson Area Reading Council Fall Conference, Tucson, AZ.
- Nahmias, M. L. (1985, March). *Relationships among Language and Learning Disabilities: A Case Study*. Arizona State Federation, Council for Exceptional Children, Tucson, AZ.
- Nahmias, M. L. (1984, October). *Language and Learning Disabilities*. Arizona ACLD Annual Conference on Learning Disabilities, Phoenix, AZ.
- Nahmias, M. L. (1983, October). *Mainstreaming Issues: The Learning Disabilities Teacher's Role*. Arizona ACLD, an Association for Children and Adults with Learning Disabilities, Phoenix, AZ.
- Nahmias, M. L. (1983, April). *The Interstellar Project: Interdisciplinary Specialist Training for Education of Language, Reading, and Learning Disabled Students*. Arizona Speech-Language-Hearing Association Annual Convention, Tucson, AZ. Nahmias, M. L. (1983, December). *Parent-Teacher Conferences and I.E.P. Staffings: A Small Group Experience for Parents and Teachers*. Tucson Chapter of Arizona ACLD, Tucson, AZ.

- Nahmias, M. L. (1983, April). The Interstellar Project: Interdisciplinary Specialist Training for Education of Language, Reading, and Learning Disabled Students. Arizona Speech-Language-Hearing Association Annual Convention, Tucson, AZ.
- Nahmias, M. L. (1977, September). *Language, Reading and Reading Disabilities*. Vermont State Right-to-Read Tutor Training Workshop, Waterbury, VT.
- Nahmias, M. L. (1977, July). *A Pre- and In-Service Module for Educating Professionals to Work with Troubled Youth*. Presented at the University of Vermont Summer Institute, A Free Appropriate Public Education for All, Burlington, VT.
- Nahmias, M. L. (1977, June). *Reading and Learning Disabilities*. Contemporary Issues and Trends in Reading Conference, Burlington, VT.
- Nahmias, M. L. (1977, April). *Learning Disabilities and Juvenile Delinquency*. Workshop/Paper presented at First Annual Learning Disabilities Conference, Montpelier, VT.

SELECTED WORKSHOPS AND PRESENTATIONS

- Nahmias, M.L. (2012, April). *The Arizona Teacher Mentoring Project*. Amphitheater School District New Special Education Teacher Meeting. Tucson, AZ.
- Nahmias, M.L. and Whitford, D. (2011, November). Effective Strategies for Managing Difficult Student Behaviors. A Professional Development Workshop, Flowing Wells School District, Tucson, AZ.
- Nahmias, M.L. (2005, January). *The ABC's of ADHD: Current Best Practices*. Department of Speech and Hearing Sciences Colloquium, The University of Arizona, Tucson, AZ.
- Nahmias, M. L. (2002, March). *Attention Deficit Disorders in Secondary Students*. Catalina Foothills High School, Tucson, AZ.
- Nahmias, M. L. (1996, April). *Attention Deficits in School Age Children*. Soleng Tom Elementary School, Tucson, AZ.
- Nahmias, M. L. (1996, March). *Communication and collaboration for Success in the Schools*. Kyrene School District, Kyrene, AZ.
- Nahmias, M. L. (1995, June). *Language disorders and learning disabilities: Integrating Services in the Schools*. Sierra Vista School District, Sierra Vista, AZ.
- Nahmias, M. L. (1995, April). *Attention Deficits in Elementary and Secondary Students*. Pueblo High School, Tucson, AZ.
- Nahmias, M. L. (1995, April). *How to promote success for students with ADHD*. Council for Exceptional Children, Southern Arizona Chapter, Tucson, AZ.

GRANTS AND CONTRACTS

- 2007-2012 Arizona Department of Education (ADE). Principal Investigator.
Arizona State Professional Development Grant (SPDG) Mentoring Contract.
SPDG UA Teacher Mentoring Project for Special Educators Coordinator.
Website: <http://www.ed.arizona.edu/mentoring/>
Arizona Teacher Mentoring Project for Special Educators.
Funds for 2007-2008: \$38,500. Funds for 2008-2009: \$10,200. Funds for 2009-2010: \$50,000. Funds for 2010-2011: \$50,000. Funds for 2011-2012: \$50,000.
Total Funds: \$198,700 over five years of SPDG grant, 2007-2012.
- 2006-2007 Arizona Department of Education State Improvement Grant (SIG) Grant
Mentoring Contract. SIG MENTORING CONTRACT. 2002-2007.
Contract renewed for 2006-2007 with additional \$20,000.
Funds for 2006-2007: \$38,500. Funded by ADE August 2006.
Total Funds: \$112,500 over five years of SIG grant.
M. Nahmias became P.I. in April 2006, sought and obtained additional \$20,000 funding to the \$18,500 to total \$38,500 in May-August 2006.
- 2002-2006 U. S. Department of Education, Office of Special Education Programs,
INTERSTELLAR TEACH PROJECT
Department of Special Education, Rehabilitation & School Psychology
University of Arizona
Funds Allocated: \$199,413 for 2002-2003; \$199,944 for 2003-2004; \$199,985 for 2004-2005; \$199,996 for 2005-2006.
Total Funds over four years, 2002-2006: \$799,338.
Submitted with T. Fletcher as P.I. Project Co-Director, Faculty.
Special Education Personnel Preparation To Improve Services and Results for Children with Disabilities. INTERSTELLAR TEACH PROJECT: Interdisciplinary Special Education Teacher Education for Students with Learning, Language, Behavioral, and Related Disabilities to Educate Across Categories of High Incidence.
- 1998-2002 Special Education Programs, U. S. Department of Education.
INTERSTELLAR 2000 Project: Interdisciplinary Special Education Teacher Preparation for Improving the Education of Students with Learning, Language, and Related Disabilities in Inclusive High Poverty Settings.
Department of Special Education, Rehabilitation & School Psychology
College of Education, University of Arizona
Funds Allocated: \$199,713 for 1998-1999; \$198,373 for 1999-2000; \$199,172 for 2000-2001; \$101,000 for 2001-2002.
Total Funds over four years, 1998-2002: \$597,258.
Submitted with C. Bos, T. Fletcher, Project Co-Director, and Faculty. This was an interdisciplinary, collaborative personnel preparation project. Project prepared special educators for students with learning and behavioral difficulties with an emphasis on the diverse needs of youth and interdisciplinary preparation.
- 1985-1988 Special Education Programs, U.S. Department of Education.
Total Funds Received: \$235,000 for 1985-1988.

Department of Special Education, University of Arizona.

INTERSTELLAR Project: Interdisciplinary Specialist Training for the Education of Learning, Language, and Reading Disabled Students. Written with C. Bos, Project Director. Project Coordinator.

1982-1985 Special Education Programs, U.S. Department of Education.

Total Funds Received: \$190,000 for 1982-1985.

Department of Special Education, University of Arizona.

INTERSTELLAR Project: Interdisciplinary Specialist Training for the Education of Learning, Language, and Reading Disabled Students. Written with S. Kirk & C. Bos. Project Coordinator.

1975-1978 U.S. Office of Education. **Total Funds Received: \$5,000,000 for 5 years.**

Vermont Teacher Corps Project. Written with H. W. Meyers, Project Director.

Exceptional Child Component Coordinator. University of Vermont. Burlington, VT.

RESEARCH AND SPECIAL PROJECT GRANTS AND CONTRACTS

2009-2013 The National Institute on Mental Health (NIMH) Grant. Web Program Promoting Collaborative Care for Youth ADHD. "ADHD Collaborator" Grant. Funds Awarded: Fall 2009, grant number 2R44MH075167-02A1. Expert Consultant.

2011-2012 Arizona Department of Education. University of Arizona.

State Professional Development Grant (SPDG) Mentoring Project Contract. Year 5 funding approved and awarded November 2011. Principal Investigator.

2006-2007 The National Institute on Mental Health (NIMH) Grant. "Web Program Promoting Collaborative Care for Youth ADHD". Small Business Partnership Grant.

Consultant. Member of Scientific Advisory Group. Submitted 2006. Funds A

Awarded: June 15, 2007, grant number 1R43MH075167-01A2. Expert Consultant.

2007-2012 Arizona Department of Education. University of Arizona.

State Professional Development Grant (SPDG) Mentoring Project Contract.

Principal Investigator.

2006-2008 SPDG UA Teacher Mentoring Project for Special Educators; Project Director.

2005-2006 Arizona Department of Education, State Improvement Grant Mentoring Contract.

Awarded to University of Arizona. Principal Investigator, Coordinator: 2005-2007.

1996-1999 Special Education Programs, U. S. Department of Education

University of Arizona. National Site Coordinator.

Project RIME, Early Reading and Spelling Methods of Efficacy.

1992-1995 Project ADEPT: Attention Deficit Disorders Education for Professional Teachers and Administrators.

Developed, implemented, and disseminated innovative pre-service and inservice personnel preparation models for regular and special educators for students with Attention Deficit Disorders (ADD). Co-Directors: Nahmias, M. L., Bos, C. S.

GRANTS, CONTRACTS, REPORTS SUBMITTED 2008-2018

2016	Arizona Department of Education, CEEDAR PROJECT UA Sub-Contract MOU
2012	Final Report Arizona Teacher Mentoring Project, To Arizona Dept. of Education
2011-2012	ADE UA SPDG Grant Contract, Year 5, Arizona Teacher Mentoring Project.
2010	ADE UA SPDG Grant Contract Proposal Arizona Teacher Mentoring Project.
2008	IES: Science Teacher Education Grant Proposal. Submitted October 2, 2008.
2008	ADE IDEA State Personnel Development SPDG Proposal October, 2008.

TEACHING

2016-2017; 2017-2018; 2018-2019; 2019-2020

Program Director, Online Master's Degree Program in Special Education -Disabilities

University of Arizona Courses Taught:

<u>Course Number</u>	<u>Course Title</u>
SERP 301B	Education for Secondary Students with Diverse Abilities (Fall, Spring)
SERP 475, 575	Observation and Participation, 2014, 2015 Fall, Spring
SER 400, 500	Introduction to Special Education and Rehabilitation
SER 405, 505	Introduction to Learning Disabilities, 2014, 2015
SERP 597L	Attention Deficit Disorders
SERP 593, 493	Internship in Learning Disabilities, Student Teaching
SERP 597E	Consultation and Collaboration for Special Needs Students (Online) 2013, 2015, 2016, 2017, 2018, 2019, 2020
SERP 497E	Consultation and Collaboration for Special Needs Students (Online) 2014; (hybrid) 2015, 2016, 2017, 2018, 2019, 2020
SERP 595b	Colloquium: Bilingual Special Education
SER 562	Methods of Assessment for Preschool Children with Disabilities
SERP 599, 499	Independent Studies
SERP 399H	Honors Independent Study
SERP 498H	Senior Honors Thesis
SERP 691, 791	Preceptorship in College Teaching
SERP 909	Online MA Special Education Master's Report Spring 2014; 2015 Summer 2014; Fall 2015; 2017; Spring 2018; Fall 2018; Fall, Spring, Summer 2019

University of Vermont Courses Taught:

EDEL380	Teaching Mainstreamed Exceptional Learners
EDEL382	Adapting Curriculum for Exceptional Learners
EDEL224	Mainstreaming: Meeting Instructional Needs of All Learners

Northwestern University Courses Co-Taught or Teaching Assistantship:

Assessment of Learning Disabilities
Intellectual Assessment Clinical Studies Laboratory

Mentoring and Advising: See UA VITAE Supplemental documents attached in dossier.*

Advised 14 students in the Master's Degree program in Special Education – Disabilities
2018-2020

Mentored Master's students in their SERP 909 Masters Report in 2018, 2019, 2020.

PROFESSIONAL AFFILIATIONS

Council for Exceptional Children, CEC
Learning Disabilities Association, LDA
Children and Adults with Attention Deficit Disorders, CH.A.D.D.
Arizona Speech-Language-Hearing Association, ARSHA (previous years)

PROFESSIONAL DEVELOPMENT

Office of Assessment and Instruction Online WEBINARS 2018-2019: University of Arizona:

OER PLC	Fall 2019
Designing Peer Reviews Workshops	Fall 2019
Re –Imagining Slides Mini Course	August 2019
Midterm Feedback Webinar (Certificate of Completion)	October 16, 2018
How To End a Course Webinar (Certificate of Completion)	December 6, 2018

CEEDAR / IRIS CENTER Conferences, June, 2016 Virginia; and June, 2015 Virginia
Online Course Development via D2L, SERP 597E; SERP 497E 2015-2016
Camtasia, Panopto Video D2L Teaching Technology. 2012-2015; 2016-2017; 2018; 2019.
Specific Practices for Mentoring Special Education Teachers, Professional Development for Teachers, NCIPP Webinars; January, July, and October 2012; July; December 2013
CEEDAR Center Webinars on Mentoring, Evaluation of Programs; Jan. 2014
State of Arizona Special Education Partnership Meeting; Phoenix, Arizona, September, 2012
Arizona Department of Education Presentations, September, 2012
State of Arizona Special Education Partnership Meetings; Phoenix, Arizona, May 2011
Arizona Department of Education Presentations, October, 2011
State of Arizona Special Education Partnership Meeting; Phoenix, Arizona, May 2011
Arizona Department of Education Presentations, October, 2011
Specific Practices for Mentoring Special Education Teachers, NCIPP Webinar; October 2011

Technology & Innovations for Teaching, Mentoring Project, & Classes 2012-2018

X Cat Mild –Moderate Disabilities Special Education Faculty Course Innovations:

SERP 497e Hybrid Pilot taught in 2017; Taught fully hybrid in 2018.

SERP 493; SERP 475; SERP 497e developed in 2014. Pilot taught online in Spring 2014.
Course co-created for online Master's program in Special Education: SERP 597e/497e, 2016.
2013 Created Online D2L course site, materials, activities, syllabus, grading systems, rubrics, videos, audio tapes, PDF files, etc.
Spring 2013: Taught course SERP 597e online for first time
D2L Site Created, Materials Developed for Online course, SERP 597e Nov.-Dec. 2012
D2L Site Created, Revised and developed for Course, SERP 301b 2011-2013
Link D2L sites for 2017, 2018 sent to Dr. Carl Liaupsin for Program accreditation & reviews.
Video Taped Presentations for Online course: SERP 597e Fall 2018
Developed scripts, Power Points, Rehearsed and Recorded in COE Professional Studio.
Video Lessons and D2L Video links for SERP 597e; SERP 497e; SERP 301b

Arizona Teacher Mentoring Project Website Migrated and Enhanced:

<http://www.teachermentoring.arizona.edu/>

Revisions made to Arizona Teacher Mentoring Project Website and COE Link for AZ SPDG Resources; Events & Activities Pages Updated 2012; 2013; 2015. COE linked Website 2012: <http://www.ed.arizona.edu/mentoring/> Arizona Teacher Mentoring project Website 2014.

CERTIFICATIONS AND ASSURANCES

Arizona teacher and professional certifications:

Speech and Language Specialist (inactive)

Special Education, Learning Disabilities, Cross-Categorical K-12 (Eligible)

State of Arizona Fingerprint Clearance: 2006-2012; Current Fingerprint Card: 2015-2020

ANNUAL REVIEWS

DEPARTMENTAL RATINGS FOR ANNUAL PERFORMANCE REVIEWS:

1994	Outstanding	
1995	Superior	
1996	Outstanding	
1997	Outstanding	
1998	Outstanding	
1999	Truly Exceptional	
2000	Truly Exceptional	
2001	Truly Exceptional	
2002	Truly Exceptional	
2003	Exceeds Expectations	
2004	Truly Exceptional	
2005	Exceeds Expectations	
2006	Truly Exceptional	
2007	Truly Exceptional	
2008	Truly Exceptional	
2009	Truly Exceptional	
2010	Truly Exceptional	
2011	Truly Exceptional	
2012	Truly Exceptional	
2013	Truly Exceptional	
2014	Truly Exceptional	
2015	Truly Exceptional	Merit Increase September, 2016
2016	Truly Exceptional	Merit Increase September, 2017
2017	Exceeds Expectations	
2018		Merit Increase August, 2019

This is a true and accurate statement of my activities and accomplishments.

Maria L. Nahmias

Maria L. Nahmias, Ph.D.

November 12, 2019