

Jameson D. Lopez

Curriculum Vitae

Quechan (Kwat'san) Tribal Member

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EDUCATION

- 2018 Ph.D., Educational Policy and Evaluation
Arizona State University, Tempe, AZ
Dissertation: *To Help Others Like Me: Quechan and Cocopah Persistence for Nation Building*
Committee: Bryan Brayboy (co-chair), Nathan Martin (co-chair), Heather Shotton
- 2013 M.A., Curriculum and Instruction
Arizona State University, Tempe, AZ
- 2008 B.A., Elementary Education
American Indian College, Phoenix, AZ

SCHOLARLY INTERESTS

Indigenous statistics, Indigenous research methodology, and Indigenous postsecondary persistence

AWARDS & HONORS

- 2018 Heard Museum Eagle Spirit Award
- 2018 American Indian College Alumni of the Year Award
- 2017 Quechan Indian Tribe Education Lifetime Achievement Award
- 2015-17 Pat Tillman Military Scholar (1 of 60 scholars selected from 7,500)
- 2015-17 NextEra Energy – Ford Dry Lake Scholarship
- 2014-17 American Indian Graduate Center Fellowship
- 2014-17 Arizona State University Graduate Fellowship
- 2013-17 Mary Lou Fulton Teachers College Graduate Fellowship
- 2013-17 Quechan Indian Tribe Scholarship
- 2015-16 Cobell Scholar
- 2015-16 Rose Garreau American Indian Scholarship
- 2015 Josiah N. Moore Native American Veteran Honor
- 2014-15 Dr. Joan Frazier Paracheck Fellowship
- 2014-15 William L. and Creta D. Sabine Scholarship
- 2011 Bronze Star Medal for actions in a combat zone, United States

PEER-REVIEWED JOURNAL ARTICLES

Lopez, J. D. (In Press). Examining construct validity on the scale of Native Americans giving back (SNAG). *Journal of Diversity in Higher Education*. 1-30.

Lopez, J. D. (2018). Factors influencing American Indian and Alaska Native postsecondary persistence: AI/AN millennium falcon persistence model. *Research in Higher Education*, 59(6), 792-811. <https://doi.org/10.1007/s11162-017-9487-6>

Lopez, J. D. & Marley, S. C. (2018). Postsecondary research and recommendations for federal datasets with American Indians and Alaska Natives: Challenges and future directions. *Journal of American Indian Education*, 57(2), 5-34.

Blalock, N., **Lopez, J. D.**, Figari, E. (2015). Towards a visual sovereignty curriculum practice: Photographic representations of cultural objects, artistic expression, and cultural literacies. *American Indian Culture and Research Journal*, 39(3), 83-98.

BOOK CHAPTERS

Lopez, J. D. (In Press). Research and evaluation in Indigenous communities. In Tippeconic, J. & Tippeconic-Fox, M.J. (Eds.), *On Indian Ground: The Southwest*. Charlotte: Information Age Publishing

Lopez, J. D. & Lucero, D.D. (In Press). Measuring cultural identity in Indigenous Communities. In Sumida-Huaman, E., & Martin, N.D. (Eds.), *Indigenous communities and research: Research with, by, and for local peoples*. Ontario: Canadian Scholars Press

Tachine, A. & **Lopez, J. D.** (In Press). Native Americans in higher education. In David, M., Amey, M., Eddy, P., Kim, T., & Ropers-Huilman, R. (Eds.), *The SAGE Encyclopedia of Higher Education*

Lopez, J. D. (2020). Recommendations to Support Indigenous faculty. In Hartlep, N.D., & Ball, D. (Eds.), *Racial Battle Fatigue in Faculty: Perspectives and Lessons from Higher Education*. New York: Routledge.

Lopez, J. D., & Baca, E. (2019). The influence of school turnaround leadership: An American Indian school district case study. In Conchas, G., Hinga, B., & Gutiérrez, K. D. (Eds.), *The complex web of inequality: How educational policies further push minoritized youth to the margin*. London: Routledge

Lopez, J. D. (2017). American Indian access to higher education: Where are all the NDN's? In Coulter, C. & Jimenez-Silva, M. (Eds.), *Culturally sustaining pedagogy: Issues of language, culture, and power* (pp. 41-60). London: Emerald.

Lopez, J. D. (2008). Alumni reflections. In Saggio, J. & Dempsey, J (Ed.), *American Indian college: A witness to the tribes* (pp. 379-384). Springfield, MO: Gospel Publishing House.

WHITE PAPERS, BOOK REVIEWS, AND COMMENTARY

Lopez, J. D. (2019). American Indian College Fund Scholarship Student Survey 2018. Denver, CO: American Indian College Fund.

Baca, E. & Lopez, J. D. (2017). The nitty gritty: Doing case study research on school improvement programs. *Sage Research Methods Cases*.
DOI:<http://dx.doi.org/10.4135/9781526419705>

Lopez, J. D. (2015). Native American identity and academics: Writing NDN in education. *Teachers College Record*. Retrieved December 12, 2015, from <http://www.tcrecord.org/content.asp?contentid=18216>

Lopez, J. D. & Vagi, R. (2014). Book Review: Policy analysis for educational leaders: A step-by-step approach. *Journal of Education Policy, Planning, and Administration*, 4(1), 148-152.

FILM DOCUMENTARY

Lopez, J. D., Karmelo, T., & Begaye, S. (2019). *Kwanamii: Protectors of the Quechan*. Tucson, AZ: University of Arizona. <https://vimeo.com/372466640>

PEER-REVIEWED UNDER REVIEW, IN PROGRESS OR REVISE AND SUBMIT

Lopez, J. D. (revise and resubmit) "Giving Back: Deconstructing Persistence for Indigenous Students."

Lopez, J. D. (revise and resubmit: minor revisions) "Indigenous Data Collection: Addressing Limitations in Native American Samples."

Davidson, E., & Lopez, J. D. (under review) "Back to the Tribe: Exploring the Relationship between Institutional Experiences and Native Students' Tribal Engagement and Identity."

Marley, S., Wilcox, M.J., Nailor, N., & Lopez, J.D. (under review). "An Examination of the Construct Validity of the College Student Social Capital Scale."

Lopez, J. D., Dorn, S., & Ross, L. (in progress) "Finding Home: Clusters of Native American College Graduates: National Patterns and Three Case Studies."

Lopez, J.D., & Gjerde, J. (in progress) "Kwanamii: Protectors of the Quechan."

Lopez, J.D. (in progress) "Postsecondary Experiences Among Indigenous Men"

Cabrera, N., Ballysingh, T., Brown, Z., Oregon, Y., Gonell, E., Karaman, A., & Lopez, J.D. (in progress) "MOC in Higher Education, but Where's the 'M'?: Trends and Limitations in the Scholarship Regarding Men of Color in College."

BOOK CHAPTERS UNDER REVIEW

Lopez, J. D. (under review). Indigenous data sovereignty: Finding educational policy solutions. In Walter, M., Rodriguez-Lonebear, D., Rainie, C. & Kukutai, T. (Eds.), *Indigenous Data Sovereignty and Policy*. London: Routledge

Lopez, J.D. (under review). We are, therefore I must be: Indigenous educators. In Ellis, A.L., Hartlep, N.D., Ladson-Billings, G., & Lamont Hill, M. (Eds.), *Untitled*. Cambridge: Teacher College Record Press

Wilson, N. & Lopez, J.D. (under review). Instructing Indigenous courses for social transformation. In Pewewardy, C. & Lees, A. (Eds.), *Transformative Indigenous Praxis Model..* Cambridge: Teacher College Record Press

TEACHING EXPERIENCE

2018-2019 Assistant Professor, University of Arizona

- HED 611 - Statistical Analysis in Higher Education (Graduate Course)
- HED 613 – Survey Methods in Higher Education (Graduate Course)
- HED 696 - Indigenous Statistics and Survey Research (Graduate Course)
- LAW 631- Exploring Data for Nation Building (Graduate Course)

2015-16 Adjunct Faculty, American Indian College

- College Success (Undergraduate Course)

OTHER RESEARCH AND PROFESSIONAL EXPERIENCE

2013-17 Research Assistant, Arizona State University

- Research: American Indian Higher Education Descriptive Statistics, Finding Home: Location of American Indian College Graduates and School Vouchers, A Meta-Analysis Review, Measuring College Student Social Capital, Developing Language Certification in Arizona Schools

2014-15 Intern, WestEd West Comprehensive Center

- Research: Understanding the Impacts of Leadership Development: A Case Study (PI: Dr. Paul Koehler)

2012-13 Field Representative, American Indian College

- Recruited American Indian high school students for College on 26 Different reservations to promote college awareness at high schools/ and community events

2008-12 Platoon Leader, United States Army

- Platoon leader of a tank platoon deployed 2010-2011 in support of Operation New Dawn to Mosul, Iraq

PEER-REVIEWED NATIONAL CONFERENCE PRESENTATIONS

Lopez, J.D. (2020, April). *Kwanamii: Reframing Giving Back to Indigenous Knowledge*. Paper presentation at the meeting of the American Educational Research Association, San Francisco, CA. *Cancelled due to COVID-19

Lopez, J.D., Dorn, S., & Ross, L. (2020, April). *Finding Home: Clusters of Native American College Graduates National Patterns and Three Case Studies*. Paper presentation at the meeting of the American Educational Research Association, San Francisco, CA. *Cancelled due to COVID-19

Lopez, J.D. (2019, November). *Kwanamii: Protectors of the Quechan*. Film presentation at the meeting of the Association for the Study of Higher Education, Houston, TX.

Lopez, J.D. (2019, November). *Back to the Tribe: Exploring the Relationship between Institutional Experiences and Native Students' Tribal Engagement and Identity*. Paper presentation at the meeting of the Association for the Study of Higher Education, Portland, OR.

Lopez, J.D. (2019, November). *Quantitative Research Session I: Reimagining Survey Design for Underrepresented Communities*. Workshop presentation at the meeting of the Association for the Study of Higher Education, Portland, OR.

- Lopez, J.D.** (2019, June). *Tribal Education Data Sovereignty*. Paper presentation at the meeting of the Native American and Indigenous Studies Association, Waikato, New Zealand.
- Lopez, J.D.** (2019, April). *Giving back as an educational outcome for postsecondary Indigenous students*. Paper presentation at the meeting of the American Educational Research Association, Toronto, ON.
- Lopez, J.D.** & Lucero, D. (2018, November). *Measuring cultural identity in Indigenous communities*. Panel presentation at the meeting of the Association for the Study of Higher Education, Tampa Bay, FL.
- Lopez, J.D.** (2018, November). *“So You Think You’re Woke?!”: Addressing higher education’s complicity to silence and invisibilize Indigenous peoples*. Panel presentation at the meeting of the Association for the Study of Higher Education, Tampa Bay, FL.
- Lopez, J.D.** (2018, April). *Yuman postsecondary persistence and giving back: Examining construct validity and the influence of giving back on persistence*. Paper presentation at the meeting of the American Educational Research Association, New York, NY.
- Lopez, J.D.** (2018, April). *American Indian access to higher education: Where are all the NDNS?*. Paper presentation at the meeting of the American Educational Research Association, New York, NY.
- Lopez, J.D.** (2017, November). *Indigenous data collection: Addressing limitations in Native American samples*. Paper presentation at the meeting of the Association for the Study of Higher Education, Houston, TX.
- Lopez, J.D.** (2016, November). *Methodological challenges of postsecondary research with American Indians and Alaskan Natives*. Paper presentation at the meeting of the Association for the Study of Higher Education, Columbus, OH.
- Lopez, J.D.** (2016, October). *Collecting Data from Us Guys: Addressing data limitations with AI/AN postsecondary data*. Paper presentation at the meeting of the Indigenous Open Data Summit, Madrid, Spain.
- Lopez, J.D.** & Baca, E. (2016, April). *The influence of school turnaround leadership: A case study on an American Indian School*. Roundtable presentation at the meeting of the American Educational Research Association, Washington, D.C.
- Baca, E. & **Lopez, J.D.** (2016, April). *School Turnaround: A case study of two rural Arizona districts*. Paper presentation at the meeting of the American Educational Research Association, Washington, D.C.
- Lopez, J.D.** (2016, April). *Excluding American Indian and Alaska Natives: National data limitations*. Poster presentation at the meeting of the Indigenous Education Research Conference, Albuquerque, NM.
- Blalock, N. & **Lopez, J.D.** (2014, December). *Towards a visual sovereignty curriculum practice: Photographic representations of cultural objects, artistic expression, and cultural literacies*. Paper presentation at the meeting of the American Anthropological Association, Washington, D.C.

Lopez, J.D. (2014, November) *Evaluating a johnson o'malley program on a reservation in the southwest*. Roundtable presentation at the meeting of the American Evaluation Association, Denver, CO.

Lopez, J.D. (2014, November) *From experience to solution: Reflections on cultivating cultural competence in the field of evaluation*. Paper presentation at the meeting of the American Evaluation Association, Denver, CO.

INVITED TALKS AND OTHER PRESENTATIONS

Lopez, J.D. (2020, May). *Indigenous Quantitative Survey Methods*. Keynote for National Conference on Race & Ethnicity in American Higher Education (NCORE). New York, NY.
*Cancelled due to COVID-19.

Lopez, J.D. (2020, February). *Indigenous Statistics and Survey Methods*. Keynote for University of British Columbia Okanagan Campus. Kelowna, British Columbia.

Lopez, J.D. (2020, February). *Indigenous Statistics and Survey Methods*. Keynote for University of British Columbia. Vancouver, British Columbia.

Lopez, J.D. (2019, December). *Building Indigenous Higher Education: Establishing Processes and Frameworks for Universities*. Harvard. Cambridge, MA. *Cancelled due to weather.

Lopez, J.D. (2019, December). *Native American Higher Education Borrowers*. Panel for Lumina Foundation. Washington D.C.

Lopez, J.D. (2019, November). *Native American College Attendance*. Lecture for San Pasqual Valley High School. Fort Yuma, CA.

Lopez, J.D. (2019, November). *Warrior Tradition*. Moderator for Public Broadcasting Media. Tucson, AZ.

Lopez, J.D. (2019, November). *Doing Research in Indian Country*. Panel for Arizona State University. Phoenix, AZ.

Lopez, J.D. (2019, July). *Indigenous Data Sovereignty*. Facilitator for International Institute for the Sociology of Law. Oñati, Spain.

Lopez, J.D. (2019, April). *UC Davis School of Education Emerging Scholars Panel*. Panel for University of California. Davis, CA.

Lopez, J.D. (2019, April). *Indigenous Data Methods*. Panel for Indigenous Data Sovereignty Summit: Arizona State University. Tempe, AZ.

Lopez, J.D. (2019, March). *Indigenous Men and Education*. Keynote for Native American MEN Conference. Mesa, AZ.

Lopez, J.D. (2019, March). *Native American and Minority Higher Education*. Panel for American Indian College. Phoenix, AZ.

Lopez, J.D. (2019, March). *Indigenous Knowledge Systems and Educational Measurement*. Lecture for University of Arizona Law School: Child, Tribe, and State. Tucson, AZ.

Lopez, J.D. (2019, February). *Defining Educational Equity Outcomes*. Keynote for WESTOP Conference. Phoenix, AZ.

- Lopez, J.D.** (2019, February). *Discussion on Native American Youth from Local Tribal Leaders*. Presentation for Arizona Western College. Yuma, AZ.
- Lopez, J.D.** (2019, February). *Indigenous Quantitative Methodologies*. Lecture for University of Arizona College of Education: Indigenous Methodologies. Tucson, AZ.
- Lopez, J.D.** (2019, January). *Veterans on an Education Journey*. Lecture for Upward Bound at the University of Arizona. Tucson, AZ.
- Lopez, J.D.** (2018, November). *Bringing Visibility to Indigenous People through Data*. Lecture for Make your Mark at the Pat Tillman Foundation. Chicago, IL.
- Lopez, J.D.** (2018, November). *Restructuring of Higher Education Institutions*. Lecture for HED 601 Higher Education in the United States at the University of Arizona. Tucson, AZ.
- Lopez, J.D.** (2018, November). *What Does it Mean to be Native Enough*. Lecture for the Native American Student Affairs at the University of Arizona. Tucson, AZ.
- Lopez, J.D.** (2018, October). *Presenting at Academic Conferences*. Lecture at the American Indian College Fund. Denver, CO.
- Lopez, J.D.** (2018, October). *Indigenous Methodologies*. Panel member at the American Indian College Fund. Denver, CO.
- Lopez, J.D.** (2018, October). *Developing an Indigenous Survey Scale: Scale of Native Americans Giving Back*. Lecture for Native American Faculty at the University of Arizona. Tucson, AZ.
- Lopez, J.D.** (2018, October). *Developing Surveys in Indigenous Communities*. Lecture for Native American Leadership Education Cohort at the University of New Mexico. Albuquerque, NM.
- Lopez, J.D.** (2018, September). *Education for Nation Building*. Lecture for Challenger Junior High Students at the University of Arizona. Tucson, AZ.
- Lopez, J.D.** (2018, September). *Changing the Legacy*. Lecture for Native SOAR at the University of Arizona. Tucson, AZ.
- Lopez, J.D.** (2018, July). *Invisible Communities: The State of Native America*. Panel at Tillman Foundation Summit. Chicago, IL.
- Lopez, J.D.** (2018, May). *I am, therefore I must be*. Graduate address at Arizona State University American Indian Convocation: Tempe, AZ.
- Lopez, J.D.** (2018, March). *Becoming Native*. Workshop speaker at National Native Youth Convention at Phoenix, AZ.
- Lopez, J.D.** (2017, June). *Ashy elbows, identity, and growing up as an urban Native*. Keynote at Junior ACES for Nizhoni Marks at Salt River, AZ.
- Lopez, J.D.** (2017, May). *Indigenous courage in education*. Keynote at Gila River Pima Skyline High School for Vice Principal Lisa Lara-Figueroa at Casa Blanca, AZ.
- Lopez, J.D.** (2017, April). *Quechan persistence and student success*. Keynote at Quechan Indian Tribe for Honorable Judge White and Ms. Rose Phipps at Fort Yuma, CA.

Lopez, J.D. (2017, March) *Examining construct validity of the nation building through higher education scale*. Poster presentation at research exhibit: Creating Visions for Future Nations, Tempe, AZ.

Lopez, J.D. (2016, March) *Examination of the construct validity of the high school student social capital scale*. Poster presentation at research exhibit: Creating Visions for Future Nations, Tempe, AZ.

Lopez, J.D. (September, 2016). Native American Stereotypes and Resistance. Guest Lecturer at American Indian College for Dr. Joseph Saggio at Phoenix, AZ.

Lopez, J.D. (September, 2016). Working with Native American Students. Guest Lecturer at Arizona State University for Dr. Margarita Jimenez-Silva Bilingual Education Cohort at Tempe, AZ.

Lopez, J.D. (April, 2016). Navigating financial barriers in college. Panelist at American Indian College for information session for Native American students at Phoenix, AZ.

Lopez, J.D. (March, 2016). Student Voices: Overcoming Challenges and Achieving Success at ASU. Panelist at Arizona State University for information session for Arizona tribal higher education leaders at Mesa, AZ.

Lopez, J.D. (March, 2016). Life after High School. Presenter for National Native Youth Convention for information on college and careers at Phoenix, AZ.

Lopez, J.D. (February, 2016). Helping Native Students to Achieve Academic Excellence. Guest Lecturer at American Indian College for professional development of faculty and staff at Phoenix, AZ.

Lopez, J.D. (2015, March) *Understanding the impacts of leadership development: A case study*. Poster presentation at research exhibit: Creating Visions for Future Nations, Tempe, AZ.

Lopez, J.D. (October, 2015). Native American Identity in College. Guest Lecturer at American Indian College for Professor Ron Clouse at Phoenix, AZ.

Lopez, J.D. (September, 2015). Team Work: Collaboration, Adaptability, Communication, Commitment. Guest Lecturer at American Indian College for Professor Ron Clouse at Phoenix, AZ.

Lopez, J.D. (November, 2014). Native American Millennials. Guest Lecturer at American Indian College for professional development of faculty and staff at Phoenix, AZ.

Lopez, J.D. (February, 2014). Current issues in Native American higher education. Guest Lecturer at American Indian College for professional development of faculty and staff at Phoenix, AZ.

Lopez, J.D. (October, 2013). Memoirs from when I was 8 years old: An “NDN’s” perspective on persistence in higher education. Guest Lecturer at Arizona State University Downtown for Dr. Margarita Jimenez-Silva Bilingual Education Cohort at Phoenix, AZ

Lopez, J.D. (March, 2013). Transitions: Being Native in high school to being Native in college. Guest Lecturer at Riverside Indian Boarding School for Mr. Laughter Smith in high school assembly at Anadarko, OK.

Lopez, J.D. (November, 2012). Persistence in higher education. Guest Lecturer at American Indian College for Mr. Steve Clindaniel in Freshmen Year Experience Course at Phoenix, AZ.

PROFESSIONAL, UNIVERSITY, AND COMMUNITY SERVICE

- 2019- Association for the Study of Higher Education Program Committee
- 2018- California Native American Advisory Committee, *Campaign for College Opportunity*
- 2018- Reviewer Nsywander-Blanchard Pre-dissertation fellowship, *American Indian College Fund*
- 2018- Editorial Board, *Journal of American Indian Education*
- 2018- Technical Review Panel Member, *National Center for Education Statistics: National Indian Education Study*
- 2018- Mellon Fellowship Reviewer, *American Indian College Fund*
- 2019- Reviewer, *Journal of College Student Development*
- 2017- Reviewer, *Teachers College Record*
- 2017- Reviewer, *Journal of American Indian Education*
- 2017- Reviewer, *Education Policy Analysis Archives*
- 2018-19 Grant Reviewer, *ODIEX: University of Arizona*
- 2018-19 National Advisory Committee, *College Board: Native American Student Advocacy Institute*
- 2017-19 Committee Member, *Quechan Higher Education Policy Board*
- 2015-18 President/Public Relations/Treasurer, *American Indian Graduate Student Association*
- 2008-18 Workshop Speaker, *Native American Fellowship*
- 2016-17 Selection Committee, *Pat Tillman Foundation*
- 2006-17 Committee Member, *National Native Youth Convention*
- 2017 Session Chair, *American Education Research Association*

GRANTS

- 2019 UA International Research & Academic Program Development Grant (Co-PI) (\$14,879)
- 2018-19 ODIEX Diversity Grant (PI) (\$4,000)

MEDIA APPEARANCES

Lopez, J.D. (February 2, 2019) *UA professor invited to Super Bowl by Arizona Cardinals football player*. News Paper. Daily Wildcat. Tucson, AZ.

Lopez, J.D. (February 1, 2019) *Arizona Cardinals football player gives free Super Bowl tickets to UA assistant professor*. Television. KVOA News. Tucson, AZ. <https://kvoa.com/news/local-news/2019/02/01/arizona-cardinals-football-player-gives-free-super-bowl-tickets-to-ua-assistant-professor/>

Lopez, J.D. (February 1, 2019) *Tucson man going to Super Bowl for free thanks to NFL player.* Television. KOLD News. Tucson, AZ. <http://www.kold.com/2019/02/01/tucson-man-going-superbowl-free-thanks-nfl-player/>

Lopez, J.D. (January 30, 2019) *Tucson man headed to Super Bowl with Larry Fitzgerald.* Television. KGUN News. Tucson, AZ. <https://www.kgun9.com/news/local-news/ua-assistant-professor-to-attend-super-bowl-with-larry-fitzgerald>

Lopez, J.D. (November 29, 2016) *Online. Pat Tillman Foundation and Got Your Six. Serving After Service: Empowering Native Communities.* Phoenix, AZ. <https://www.youtube.com/watch?v=oghimmrIW8U>

Lopez, J.D. (April 23, 2016) *Television. 12 News. Two Tillman Scholars discuss the mission of the Tillman Foundation.* Phoenix, AZ. <http://www.12news.com/news/community/watch-two-tillman-scholars-discuss-the-mission-of-the-tillman-foundation/150950900>

Lopez, J.D. (April 22, 2016) *Television. 12 News. Tillman Scholar Jameson Lopez invests education in community.* Phoenix, AZ. <http://www.12news.com/news/community/tillman-scholar-jameson-lopez-invests-education-in-community/147472339>

Lopez, J.D. (November 11, 2015) *Television. Pac-12 Network. Salute to Service.* Phoenix, AZ. <https://vimeo.com/145295399>

Lopez, J.D. (August 15, 2015) *Magazine. R&D Alert. Takeaways From School Leadership Development in Challenging Districts.* https://www.wested.org/rd_alert_online/school-leadership-development-in-challenging-districts/

DISSERTATION ADVISEES

Charlinda Haudley, Center for the Study of Higher Education, College of Education (current).
Role: Chair

Nicholas Wilson, Center for the Study of Higher Education, College of Education (current)
Role: Chair

Lisa White, Educational Studies, University of British Columbia (current)
Role: Member

Christopher Mansayon, Adult and Higher Education Studies, Oregon State University (current)
Role: Member

Pamela Jordan, Center for the Study of Higher Education, College of Education (current)
Role: Member

Nhung Luong, Teacher Learning and Sociocultural Studies, College of Education (current)
Role: Member

Amanda Cheromiah, Center for the Study of Higher Education, College of Education (current)
Role: Member

MEMBERSHIPS

American Educational Research Association

Association for the Study of Higher Education

American Indian Graduate Student Association

Quechan Indian Tribe American Legion Post 802

REFERENCES

Upon Request