

DeMarcus A. Jenkins, Ph.D.

University of Arizona
College of Education
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EDUCATION

University of California, Los Angeles Los Angeles, CA
Doctor of Philosophy, Urban Schooling September 2018

Concentration: Education Policy and Leadership

Dissertation Title: "From Segregation to Congregation: A case study of community engaged urban school reform"

Committee: Pedro Noguera (Chair), Tyrone Howard, Walter Allen, Chezare Warren

Georgia State University Atlanta, GA
Master of Education, English Education December 2011
Minor: Curriculum and Instruction

American University Washington, DC
Master of Teaching, Secondary English August 2008

University of Michigan Ann Arbor, MI
Bachelor of Arts, English and African American Studies (dual degree) August 2006
Minor: Creative Writing and African American Literature

CERTIFICATIONS

Standard Teaching License, Secondary English
Office of the State Superintendent of Education, Washington DC
Endorsements: Language Arts

Standard Profession Teaching Certification, Secondary Education
Georgia Professional Standards Commission
Endorsements: Leadership, Exceptional Child, English & Language Arts

RESEARCH INTERESTS

Leadership for Social Justice and School Improvement, Sociology of Education, Neighborhood Change and School Reform, African American Principals, Black Students, Critical Race Theory, Community Engagement, Gentrification, Segregation, School Choice
PROFESSIONAL UNIVERSITY APPOINTMENTS

University of Arizona

Assistant Professor, Educational Policy Studies and Practice

Tucson, AZ

2018 - Present

PUBLICATIONS

Jenkins, D. (In review). The space between: Examining Black leadership through a critical race praxis and critical care.

Jenkins, D., Tichavacunda, A, & Coles, J. (submitted). The second ID: A critical race counternarrative of Black males experiences with campus police.

Jenkins, D. (in progress). Putting Leadership in its place: Rethinking Social Justice Leadership through a critical spatial perspective.

Jenkins, D. (in progress). Toward a Framework of Subaltern Leadership

POSTSECONDARY TEACHING

University of Arizona

Curriculum and Instructional Leadership | Spring 2019

Connects principals to curriculum and instruction for school improvement by examining federal policies directed towards improving the quality of teaching and learning in urban schools.

Neighborhoods, Schools and Educational Inequality in the US | Fall 2018

Examines the relationship between neighborhood change and school change in urban, suburban and rural contexts.

University of California, Los Angeles

Challenges in Urban Education | Winter 2015

Examines a range of issues within urban schooling including policies, contexts, curriculum and achievement.

Critical Race Studies in Education | Fall 2014

Analyzes issues of race and racism in education using Critical Race Theory as a theoretical, methodological and conceptual framework.

Critical Policy Analysis | Spring 2014

Analyzes contemporary education policy utilizing critical approaches to policy as theory and methodology.

Education Policy and Politics | Winter 2014

Interrogates the interrelationship between policy and politics in education including micropolitics, actors, discourses, and organizations.

Race and Educational Inequality | Fall 2013

Explores educational inequalities by focuses on race and its intersection with other identities.

Urban Education Policy | Spring 2013

Analyzes K12 education policies at the local, state, and federal level with an emphasis on urban school contexts.

Special Issues in Teaching | Winter 2013

Surveys a range of challenges associated with teaching in urban schools.

RESEARCH AND POLICY EXPERIENCE

Office of the State Superintended of Education

Washington, DC

Research and Policy Analyst

2016 – 2018

Managed a school climate project funded by National Institute of Justice (NIJ) to assess the implementation of Safe and Supportive Schools framework in selected public and charter schools.

Los Angeles Unified School District Board of Education

Los Angeles, CA

Education Policy Advisor (Fellow)

2015 – 2016

Advised an elected member of the school board on education policy decisions.

Center for Education Research and Policy, Harvard University

Cambridge, MA

Education Research Assistant and Site Coordinator

2014 – 2015

Managed the Los Angeles region data collection for the Best Foot Forward Project (BFF) by recruiting, coordinating, and managing school sites and teachers.

Equity and Access Studies in Education (EASE), UCLA

Los Angeles, CA

Education Policy Research Associate

2012 – 2016

Collaborated with a team of researchers to explore a range of research topics related to school administration, student achievement, school culture and climate, and state and districts policies.

K12 TEACHING AND LEADERSHIP EXPERIENCE

Atlanta Public Schools

Atlanta, GA

9-12th grade English Instructor

2009 – 2012

Achievement First Charter School

Brooklyn, NY

7-8th grade English Instructor

2008 – 2009

Leadership Fellow

Teach for America <i>Corps Member Advisor</i>	Philadelphia, PA 2008 & 2009
Cesar Chavez Public Charter School for Public Policy <i>Summer School Curriculum Coordinator</i>	Washington, DC 2007 - 2007
District of Columbia Public Schools <i>9-12th grade English Instructor</i> <i>10th Grade Coordinator and Administrator</i>	Washington, DC 2007 - 2008
Maya Angelou Public Charter School <i>9-12th grade English Instructor</i>	Washington, DC 2006 - 2007

OTHER PROFESSIONAL WORK AND CONSULTANCIES

New York City Department of Education <i>Assessment and Data Consultant</i>	New York City, NY 2009 - 2010
Los Angeles Unified School District <i>Beyond the Bell: Expanded Day Programs</i>	Los Angeles, CA 2014 - 2015

AWARDS, HONORS AND ACKNOWLEDGMENTS

Graduate School of Education and Information Studies, UCLA <i>Commencement Speaker, 2018</i>	
Graduate Division, UCLA <i>Graduate Summer Research Mentor, 2014</i>	\$6,000
Ford Foundation Predoctoral Fellowship <i>Honorable Mention, 2014</i>	
Graduate School of Education and Information Studies, UCLA <i>Distinguished Teaching Assistant Award, 2014</i>	\$500
Education Pioneers <i>Graduate School Fellowship, 2013</i>	\$8,000
AERA Division G <i>Graduate Student Travel Award, 2013</i>	\$200
American University <i>Alliance for Quality Education Grant Recipient, 2006-2008</i>	\$4,500

SELECTED NATIONAL AND INTERNATIONAL CONFERENCE PRESENTATIONS

- Jenkins, D.** (2018). The space between: Examining Black leadership through a critical race praxis and critical care. *University Council for Educational Administration*. Houston, TX.
- Jenkins, D.,** Tichavacunda, A, & Coles, J. (2018). The second ID: A critical race counternarrative of Black males experiences with campus police. *Association for the Study of Higher Education*. Tampa, FL.
- Jenkins, D. (2016). A Map for Inequality: Neoliberal Nostalgia, Urbanism and Spatial Injustice in Detroit. *American Educational Research Association*. Washington, DC.
- Jenkins, D. (2016). Teachers Speak Out: Centering the voice of teachers in implementing a college-going culture. Symposium Session. Presented at *American Educational Research Association*. Washington, DC.
- Cooper, R., **Jenkins, D.** (2016). Exploring institutional culture of care. Symposium Session. Presented at *American Educational Research Association*. Washington, DC.
- Jenkins, D. (2016). Teachers Speak: Developing a college-going culture in urban schools. Symposium Session. Presented at *Hawaii International Conference of Education*, Honolulu, HI.
- Jenkins, D.,** Cooper, R., Davis, J. (2015). Conducting an Equity Analysis to Investigate Inequalities in Urban Schools. Poster Session. Presented at *American Educational Research Association*. Chicago, IL.
- Jenkins, D. (2015). Conceptualizing a Critical Race Spatial Analysis in Education. Symposium Session. Presented at *American Educational Research Association*. Chicago, IL.
- Jenkins, D. (2015). Building a Spatial Theory of Justice in Education. Roundtable Session. Presented at *American Educational Research Association*. Chicago, IL.
- Cooper, R., **Jenkins, D.,** Smith, M.R., Martinez-Navarro, B. (2014). Performing an equity audit to identify inequalities within urban schools. Symposium Session. Presented *American Educational Research Association* National Conference. Philadelphia, PA.
- Jenkins, D. (2014). The Relationship Between Perceptions of Neighborhood Characteristics and Academic Performance Among Urban African American Adolescent Males. Roundtable Session. Presented at *American Educational Research Association*. Philadelphia, PA.
- Martinez-Navarro, B., Cooper, R., **Jenkins, D.,** Smith, M.R. (2014). Care in Urban Schools: Exposing the Layers of Care. Symposium Session. Presented at *American Educational Research Association* National Conference, Philadelphia, PA.
- Cooper, R., Smith, M.R., **Jenkins, D.** (2013), Examining the Role of Institutional Care in the College-Going Behaviors of Low-Income Students of Color. Symposium Session. Presented at *American Educational Research Association* National Conference, San Francisco, CA.
- Cooper, R., Morse, M., Smith, M.R., **Jenkins, D.,** Salazar, M. (2013). Developing Institutional Care from a Teacher's Perspective. Symposium Session. Presented *American Educational Research Association* National Conference, San Francisco, CA.
- Jenkins, D. (2012). Away with the old, integrating the new: A blended learning approach. Symposium Session. Presented *Northeastern Educational Research Association* Regional Conference. Rocky Hill, CT.

SERVICE TO THE PROFESSION

Reviewer of Journal Manuscripts

American Education Research Journal

2018

D.A. Jenkins CV
January 2019

Teacher Education Quarterly	2014
<i>Reviewer of Conference Proposals</i>	
AERA Conference Program	2013-
UCEA Conference Program	2013-

STUDENT ADVISING

Abiola Mustapha, Higher Education
Madiha Imran, Educational Leadership

PROFESSIONAL AFFILIATIONS

American Educational Research Association
University Council for Educational Administration
Critical Race Studies in Education Association